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केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली Central Board of Secondary Education, Delhi माध्यमिक विद्यालय परीक्षा (सत्र : 2012-14) SECONDARY SCHOOL EXAMINATION (SESSION : 2012 - 14)

वंजीकरण सं. Registration No. :

P114/50106/0055

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance अनुक्रमांक Roll No. . 7112148

यह प्रमाणित किया जाता है कि This is to certify that RAVI PRAKASH

माता/पिता/संरक्षक का नाम

Mother's/Father's/Guardian's Name जन्म तिथि Date of Birth विद्यालय School

विषय कोड तथा नाम

Subject Code and Name

101 ENGLISH COMM.

122 COMM. SANSKRIT

041 MATHEMATICS

087 SOCIAL SCIENCE

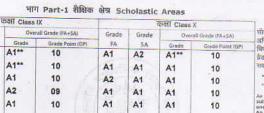
086 SCIENCE

Additional t

REENA DEVI / JAY PRAKASH

14/03/1999 14TH MARCH NINETEEN HUNDRED NINETY NINE 50106-DAV PUBLIC SCHOOL LALGANJ BUXAR BIHAR

का निष्पादन निम्नानुसार रहा has performed as follows : 1. शैक्षणिक निष्पादन Academic Performance :



सोजीबीए अध्यस्त की बोजना के अनुसार, अधिरिक्त छठ गिला गर्ग गिककर गर्मा गिया। न अर्जित प्रेश मिदुओं का औसत है। तथारि जो परीकाधी एनपोर्श्वकाएफ के बहुक एक बन्नियान विषय को है पनका सीजीपीए ६ विषयों में से हैं। डेठ दिंबू की निर्देशस्त्रक समानता तथा अर्कों की प्रतिशासन की जाना निम्नानुसार की का सकती है।

सरकता ह : • विगवबार अंकों की निर्देशात्मक प्रतिशतता = 9.5 = विशव अर्थ कीवा = अंकों की समग्र निर्देशात्मक प्रतिशतता = 9.5 = त्रीकीवीव

or Schemm of Studies COPA is the average of Grade Points obtained to all the octal accluding additional 6° subject, However, for candidates when bear observed computatory voltages under NRGS, hat/her COPA is out of 8 scriptors effective equivalence of Grade Point and Percentage of Marias can be calculated as as:

Subject wine indicative percentage of marks = 9.5x637 or the subject
 Overall indicative percentage of marks = 9.5x637A

संचित ग्रेड बिन्दु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

\* कथन और श्रवण कौशलों (एएसएल) के आकलन में ग्रेंड Grade in Assessment of Spesking and Listening Skills (ASL)

Grade

SA.

A2

A2

A2

B1

A1

FA

A2

A2

A1

A2

A1

A1

10.0

2 (क) (A) जीवन कौशल Life Skills : भाग Part - 2 : सह-शैक्षिक कार्य क्षेत्र C

<b>季酬 Class IX</b>	4		
वर्णनात्मक उल्लेख Descriptive Indicators	1	-	116
Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision-making skills.	A	বিদ্যালয়ে ওকার Descriptive Indicators dentifies personal strengths and weaknesses, avaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.	Grade
Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other opinions, accepts feedback from teachers, elders and peers for self-improvement, and an excellent team worker.	A	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker.	A
self-confident, optimistic, manages personal challenges and adverse situations with effectively and constructively, handles stress well, expresses and emotions appropriately and readily takes help when needed.	A	dentifies the causes of stress and manages adverse situations effectively . Expresses emotions appropriately,	A
	যুদ্দিলেক ওলেল Descriptive Indicators Easily Identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision-making skills.  Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other opinions, accepts feedback from teachers, elders and peers for self-improvement, and an excellent team worker.  Self-confident, optimistic, manages personal challenges and adverse situations with effectively and constructively, handles stress well, expresses and emotions.	হাদীলেক ওলেল Descriptive Indicators  Easily Identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision-making skills.  Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other opinions, accepts feedback from teachers, elders and peers for self-improvement, and an excellent team worker.  Self-confident, optimistic, manages personal challenges and adverse situations with effectively and constructively, handles stress well, expresses and emplies.	वर्णनात्मक उल्लेख Descriptive Indicators  Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision- making skills.  Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other opinions, accepts feedback from teachers, elders and peers for self-improvement, and an excellent team worker.  Self-confident, optimistic, manages personal challenges and adverse situations with effectively and constructively, handles stress well, expresses and employed.

कार्य शिक्षा Work Education	innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.	A	Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Shows readiness to shoulder responsibility.	A	

2 (ग)(C) दृश्य और भदर्शन कला Visual and Performing Arts :

दृश्य और प्रदर्शन कलाएं and conducts creative events, very observant, displays an aesthetic, innovative visual and performing Arts:	A	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	Δ	
२ (घ)(n) अधिविध्यां एवं प्राच्या करता.		- I the state of t		

के प्रति towards	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उत्लेख Descriptive Indicators	38
Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism with positivity.	A	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A
सहपादा	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently- abied schoolmates, receptive to new ideas and suggestions ,inspires others and manages diversity well.	A	Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A
और पर्यावरण School Programmes & Environment	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events and respects school property.	A	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit ,motivates and inspires others to participate. Respects school property and takes pride in the school's achievements.	Α
नूच्य अभागवा	Understands values systems, abides by rules and regulations, ethical and always courfeous towards peers and elders, respects the national flag and symbols sensitive to diversity and shows empathy towards the disadvantaged.	A	Abides by rules and understands value systems, honest, courteous towards peers and elders, and has leadership qualities, respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	A

3 (क)(A) सह पाठशकम कार्यकलाप Co-Curricular Activities : भाग Part - 3 सह पाठशकम कार्यकलाप Co-Curricular Activities

Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers.	A	Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills and is able to	A
Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent aboratory and observation skills.	A	Inspire others.  Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.	

3 (स्र)(ह) स्थारस्य पर्व	antifactory and observation skills. शारीरिक शिक्षा Health and Physical Education :	^	observation during laboratory work.	A
कार्यकलाप Activity	Realth and Physical Education :			
Sports /Indigenous ports(Kho-Kho Etc.)	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	A	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand-eye coordination, displays team spirit, discipline and punctuality.	A
Yoga	Very interested in the discipline, understands the techniques, postures (mudras) and proficient at breath regulation exercises, agile and flexible, can meditate, integrates the discipline with practical ,day-to-day activities.	A	Interested and understands the techniques, postures (mudras) and is good at breath regulation exercises, flexible and agile and can meditate. Integrates the discipline practical, day to day activities.	A

Hid III Upgraded Grade

परिणाम Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi

20-05-2014 दिनांक Dated

Principal -BAY PUBLIC SCHOOL (Regard, Raint, Road, Buxar (Britis)

परीका नियंत्रक Controller of Examinations