

यह प्रमाणित किया जाता है कि This is to Certify that **SAMYA CHATTERJEE**अनुक्रमांक Roll No. : **5373510**माता/पिता/संरक्षक का नाम
Mother's/Father's/Guardian's Name**PIYALI CHATTERJEE / SUJIT KUMAR CHATTERJEE**

जन्म तिथि Date of Birth

17/02/2000 17TH FEBRUARY TWO THOUSAND

विद्यालय School

09208-BAL BHARTI PUBLIC SCHOOL NOIDA G B NAGAR UP

का निष्पादन निम्नानुसार रहा has performed as follows :

1. शैक्षणिक निष्पादन Academic Performance :

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

विषय कोड तथा नाम Subject Code and Name	कक्षा Class IX				कक्षा Class X			
	Grade FA	Grade SA	Overall Grade (FA+SA)		Grade FA	Grade SA	Overall Grade (FA+SA)	
			Grade	Grade Point (GP)			Grade	Grade Point (GP)
101 ENGLISH COMM.	A2	A2	A2	09	A2	A2	A2	09
122 COMM. SANSKRIT	A2	A2	A1**	10	A2	A2	A2	09
041 MATHEMATICS	A2	B1	A2	09	A1	A2	A1	10
086 SCIENCE	B1	B2	A2**	09	A2	A2	A1**	10
087 SOCIAL SCIENCE	A2	B1	A2	09	B1	B1	A2**	09
Additional :								

संचित ग्रेड बिन्दु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

9.4

* कथन और श्रवण कौशल (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) :

IX - A2 X - A1

2 (क) (A) जीवन कौशल Life Skills :

भाग Part - 2 : सह-शैक्षिक कार्य क्षेत्र Co-Scholastic Areas

जीवन कौशल Life Skills	कक्षा Class IX	ग्रेड Grade	कक्षा Class X	ग्रेड Grade
	वर्णनात्मक उल्लेख Descriptive Indicators		वर्णनात्मक उल्लेख Descriptive Indicators	
चिंतन कौशल Thinking Skills	Easily Identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem- solving and decision- making skills.	A	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.	A
सामाजिक कौशल Social Skills	Empathetic, Displays sensitivity towards differently-abled, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.	A	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism positively, often demonstrates leadership skills and is an inspiring team member.	A
भावनात्मक कौशल Emotional Skills	Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.	A	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.	A

2 (ख) (B) कार्य शिक्षा Work Education :

कार्य शिक्षा Work Education	Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.	A	Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.	A

2 (ग) (C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

दृश्य और प्रदर्शन कलाएं Visual and Performing Arts :	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.		A	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.		A

2 (घ) (D) अभिवृत्तियाँ एवं मूल्य Attitudes and Values :

के प्रति towards	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
अध्यापक Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful, has a positive attitude towards learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	A	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A
सहपाठी Schoolmates	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, Inspires others and manages diversity well.	A	Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A
विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.	A	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	A
मूल्य प्रणालियाँ Value Systems	Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	A	Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	A

3 (क) (A) सह पाठ्यक्रम कार्यकलाप Co-Curricular Activities :

भाग Part - 3 सह पाठ्यक्रम कार्यकलाप Co-Curricular Activities

कार्यकलाप Activity				
Literary and Creative Skills	Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers.	A	Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of Interpretative skills.	A
X- Organizational and Leadership Skills	Possesses good organizational and leadership qualities, innovative and very observant, participates in club activities at different levels, demonstrates initiative and enthusiasm for planning events as a team member.	A	Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.	A
X- Scientific Skills				

3 (ख) (B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education :

कार्यकलाप Activity				
IX- Sports /Indigenous Sports (Kho-Kho Etc.) X- Gardening / Shramdaan	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	A	Shows enthusiasm for gardening/shramdaan tasks assigned and ready to work with hands. Has basic knowledge of types of plants, gardening tools and the time of the year during which they are to be planted/grown.	A
IX- First Aid X- Sports /Indigenous	Shows interest and aptitude for administering first aid, trained in procedures and techniques, displays tenacity while handling emergencies, displays patience and commitment.	A	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand- eye coordination, displays team spirit, discipline and punctuality.	A

*** उन्नत ग्रेड Upgraded Grade

परिणाम Result : **QUALIFIED FOR ADMISSION TO HIGHER CLASSES**

दिल्ली Delhi

दिनांक Dated **28-05-2016**

[Signature]
प्रधानाचार्य Principal
विद्यालय की मोहर Stamp of the School)

[Signature]
परीक्षा नियंत्रक
Controller of Examinations

(a) Scheme of Studies - A Candidate is required to study as per scheme of studies for admission in higher class

(b) Candidate with the overall spirit of the Three Language Formula prescribed by the Board. Besides one language any four of the following subjects can be offered :
Mathematics, Science, Social Science, Foundation of Information Technology, Modern Languages, Home Science, Foundation of Information Technology, Commerce (Elements of Business) & Commerce (Elements of Book Keeping and Accountancy), E- Typewriting (Hindi), Introduction to Computer Technology, Retail (NSQF) and Information Technology (NSQF).

(c) In English language, candidates are assessed in Assessment of Speaking and Listening Skills (ASLT) under SA1 and SA2 for 10 marks, Grade indicated separately against (*).

(d) Open Text Based Assessment (OTBA) in English, Hindi, Mathematics, Science and Social Science in Summative Assessment-2 in Class IX consists of 10 marks.

(e) Skill based vocational subject under National Skill Qualification Framework (NSQF) can also be offered as compulsory or optional subject as per Scheme of studies, as desired.

(f) Each academic year has been divided into two terms :
First Term : FA1 (10%) + FA2 (10%) + SA1 (30%) = 50%
Second Term : FA3 (10%) + FA4 (10%) + SA2 (30%) = 50%

FA-Formative Assessment : School based internal assessment.
SA-Summative Assessment : Question papers and marking scheme supplied by the Board and assessment carried out by the School/Board.

(iii) Problem Solving Assessment (PSA) Score has been reflected towards FA4 in class IX and in class X the best score obtained in PSA or FA4 has been reflected.

(iv) It is mandatory to obtain atleast 25% marks in the Summative Assessments (both SA1 and SA2 taken together). Those obtaining less than 25% marks in a subject in SA1+SA2 shall not qualify that subject.

(c) Candidates who have obtained Grade E1 or E2 in the subjects shall have to improve their performance in the only chance in July/August to qualify in the subject(s).

(v) In respect of candidates offering an additional subject :-
(a) A language offered as an additional subject may replace a language in the event of a candidate not qualifying in the same provided after replacement the candidate has English or Hindi as one of the languages.
(b) A candidate must obtain minimum Grade D in all the subjects excluding additional subject as per Scheme of Studies for admission in higher Class. However, for candidates who have offered one compulsory subject under NSQF, his/her CGPA is out of 6 subjects.

Part - 2 Co-Scholastic Areas :
(A) Life Skills - Thinking Skills
Social Skills
Emotional Skills
(B) Work Education
(C) Visual and Performing Arts
(D) Attitude and Values towards
(E) Health and Physical Education (Any two to be assessed)
Sports/Indigenous sports (Kho-Kho etc.)
Yoga
NCC/NSS
First Aid
Swimming
Gardening/Shramdaan
Gymnastics

4. Assessment in Co-Scholastic Areas Part-2 and Co-Curricular Activities Part-3 are school based.
5. Overall performance of the candidate is based on the achievement in the Scholastic Areas as well as Co-Scholastic Areas and Co-Curricular Activities as follows :
● Under Scholastic Areas, Grades have been upgraded to the next higher grade in one or two subjects as per the total Grade Points achieved under Co-Scholastic Areas 2(A), 2(B), 2(C), 2(D) and Co-Curricular Activities 3(A), 3(B) as given below:
● Grades in two subjects of Scholastic areas are upgraded.
● Grade in one subject of Scholastic areas is upgraded.
● No up-gradation of Grades in subjects of Scholastic areas.
● Upgradation has been done from lower Grade to higher Grade. No Grade in two subjects of Scholastic area has been upgraded twice. The upgraded Grade has been shown with (**)
● If mandatory 25% marks have NOT been obtained in the Summative Assessments in the Subject, Grade E1 or E2 NOT upgraded

Remark: पाठ्य प्रोग्राम का नियतित हिस्सा www.cbse.nic.in पर देखें।