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केंद्राध्यक्ष माध्यमिक शिक्षा बोर्ड, दिल्ली  
Central Board of Secondary Education, Delhi  
माध्यमिक विद्यालय परीक्षा (सत्र : 2011-13)  
SECONDARY SCHOOL EXAMINATION (SESSION : 2011-2013)

Registration No. : R113/08599/0132

## ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

PRINCY NIRANJAN

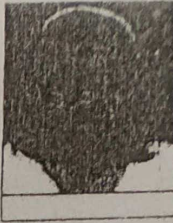
अनुक्रमांक Roll No. : 5315809

KIRAN NIRANJAN

UTTAM KUMAR NIRANJAN

17/02/1998 17TH FEBRUARY NINETEEN HUNDRED NINETY EIGHT

08599-ST MARY'S SEC SCHOOL BAZPUR U S NAGAR UK



यह प्रमाणित किया जाता है कि This is to certify that

यका: यका: यका: का नाम

Name of the student: Princy Niranjana

जन्म तिथि Date of Birth

विद्यार्थी Student

का निष्पादन निम्नानुसार रहा has performed as follows

1. शैक्षणिक निष्पादन Academic Performance :

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

| विषय कोड तथा नाम<br>Subject Code and Name | कक्षा Class IX |    |                 |                  | कक्षा Class X |    |                 |                  |
|---|----------------|----|-----------------|------------------|---------------|----|-----------------|------------------|
|   | Grade          |    | Overall (FA+SA) |                  | Grade         |    | Overall (FA+SA) |                  |
|   | FA             | SA | Grade           | Grade Point (GP) | FA            | SA | Grade           | Grade Point (GP) |
| 101 ENGLISH COMM.                         | A2             | A2 | A2              | 09               | A2            | B1 | A2              | 09               |
| 002 HINDI COURSE-A                        | A2             | B1 | A2              | 09               | A2            | A2 | A2              | 09               |
| 041 MATHEMATICS                           | A2             | C1 | B1**            | 08               | A1            | C1 | B1              | 08               |
| 086 SCIENCE                               | B1             | C1 | B1**            | 08               | B1            | A2 | A2**            | 09               |
| 087 SOCIAL SCIENCE                        | A1             | B1 | A2              | 09               | A2            | B1 | A2**            | 09               |

सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को ग्रेडकर सभी विषयों में अंतिम ग्रेड बिंदुओं का औसत है।  
ग्रेड बिंदु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा सकती है।  
• विषयवार अंकों की निर्देशात्मक प्रतिशतता =  $9.5 \times$  विषय का जीपी  
• अंकों की समग्र निर्देशात्मक प्रतिशतता =  $9.5 \times$  सीजीपीए  
As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 8<sup>th</sup> subject.  
An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows:  
• Subject wise indicative percentage of marks =  $9.5 \times$  GP of the subject  
• Overall indicative percentage of marks =  $9.5 \times$  CGPA.

संचित ग्रेड बिन्दु औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

8.8

भाग Part-2 सह-शैक्षिक कार्यक्षेत्र Co-Scholastic Areas

| 2(क)(A) जीवन कौशल<br>Life Skills   | कक्षा Class IX<br>वर्णनात्मक उल्लेख Descriptive Indicators  | ग्रेड<br>Grade | कक्षा Class X<br>वर्णनात्मक उल्लेख Descriptive Indicators  | ग्रेड<br>Grade |
|------------------------------------|---|----------------|--|----------------|
| चिंतन कौशल<br>Thinking Skills      | Can identify strengths and weaknesses and use them to arrive at meaningful decisions in future. Raises questions and has an independent thought process. Excellent problem solving and decision making skills.                                    | A              | Is aware of personal strengths & weaknesses. Always analyses problems with relevant information & chooses the best alternative. Always shows originality & innovation. Is always able to find creative & constructive solutions to problems.     | A              |
| सामाजिक कौशल<br>Social Skills      | Is always helpful to classmates & sensitive to differently-abled students. Exhibits good interpersonal skills & appreciates other's opinions. Accepts feedback from teachers, elders & peer group for self-improvement. Performs well in a group. | A              | Is always empathetic, accepts criticism openly, exhibits interpersonal skill. Is an effective communicator & always follows norms & social conducts. Often demonstrates leadership skills. Always listens actively & get along well with others. | A              |
| भावनात्मक कौशल<br>Emotional Skills | Is self-confident, optimistic and can manage personal challenges. Addresses adverse situations with grace and can handle stress well. Is able to express feelings and emotions effectively. Readily takes help from others when required.         | A              | Is able to identify the causes of stress and can handle them effectively. If unsuccessful, gracefully takes the task again. Always remains calm in adverse conditions. Can express emotions with an awareness of consequences.                   | A              |

2 (ख)(B) कार्य शिक्षा Work Education :

|                                |   |   |   |   |
|--------------------------------|---|---|---|---|
| कार्य शिक्षा<br>Work Education | Is collaborative, has innovative ideas and plans. Has excellent grasp of work activity and understands real life situations. Motivated, helpful, guides and facilitates others, and strictly follows deadlines. | A | Is collaborative and innovative. Plans and adheres to deadlines. Shows involvement and attempts to facilitate and guide others. Displays understanding of real-life situations. | A |
|--------------------------------|---|---|---|---|

2 (ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

|   |  |   |   |   |
|---|--|---|---|---|
| दृश्य और प्रदर्शन कला<br>Visual & Performing Arts | Participates actively in art related activities at different levels. Plans and conducts creative events. Is aesthetic, innovative and has good observation skills. Is able to appreciate and enjoy various art forms and performances. | A | Participates actively in art related activities and displays some creative expression to understand the various art forms. Is aesthetic and innovative. Takes initiative to plan and conduct various creative events. | B |
|---|--|---|---|---|

2 (घ)(D) अभिवृत्तियाँ एवं मूल्य Attitudes and Values :

| (के प्रति) towards  | वर्णनात्मक उल्लेख Descriptive Indicators   | ग्रेड<br>Grade | वर्णनात्मक उल्लेख Descriptive Indicators  | ग्रेड<br>Grade |
|---|--|----------------|---|----------------|
| अध्यापक<br>Teachers   | Is always respectful & courteous towards teachers, adheres to the rules, is sincere & helpful towards teachers. Has a positive attitude towards learning, communicates with & confides in teachers and takes criticism in the right spirit.      | A              | Is always respectful and courteous towards teachers and elders. Exhibits a positive attitude towards learning and adheres to school and class norms. Communicates effectively with teachers and takes criticism positively.                     | A              |
| सहपाठी<br>School Mates  | Expresses ideas & opinion freely with classmates. Is always sensitive & supportive towards peers & differently abled schoolmates. Is receptive to ideas and suggestions from others. Is an inspiration to all, can manage diversity well.        | A              | Is sensitive & supportive towards peers and differently-abled schoolmates. Expresses ideas freely in a group & is receptive to opinions & suggestions. Displays sensitivity to differences & is kind & helpful. Respects the opposite gender.   | A              |
| विद्यालय कार्यक्रम और पर्यावरण<br>School Programmes & Environment | Is enthusiastic, shoulders responsibility happily and is a keen participant in various school programmes. Possesses leadership quality, inspires others to join. Is concerned about the environmental programmes, takes care of school property. | A              | Is punctual and takes part in school programmes regularly. Possesses leadership quality and displays school spirit. Motivates and involves others to join in various events. Takes care of school property and speaks with pride of the school. | A              |
| मूल्य प्रणालियाँ<br>Value Systems                                 | Adheres to value systems, abides by rules and regulations. Is ethical and courteous. Respects national flag and symbols. Is sensitive to diversity and respects opposite gender. Does not fight or harm others                                   | A              | Abides by rules and regulations, adheres to value systems, is honest, courteous and possesses leadership qualities. Respects national flag and symbols. Is sensitive to diversity, cares for the underprivileged and respects opposite gender.  | A              |

3 (क)(A) सह-पाठ्यक्रम कार्यक्रम Co-Curricular Activities :

भाग Part-3 सह-पाठ्यक्रम कार्यक्रम Co-Curricular Activities

| कार्यक्रम Activity                       |  |   |  |   |
|--|--|---|--|---|
| Literary and Creative Skills             |  |   |  |   |
|  | Regularly participates in literary and creative events at school and inter-school level. Appreciates written and spoken texts, expresses ideas and opinions creatively. Reads books and is an inspiration for all. | B | Actively participates in literary and creative events at school and inter-school level. Is an avid reader and appreciates written and spoken texts, expresses ideas and opinions clearly.  | B |
| IX- Organizational and Leadership Skills |  |   |  |   |
|  | Exhibits good organizational and leadership qualities. Is innovative and a keen observer. Participates in club activities at different levels.   | A | Displays scientific temperament in everyday life. Is a keen observer. Plans and participates in scientific activities at different levels. Verifies existing scientific knowledge before accepting it. Is efficient in conducting experiments. | A |
| X- Scientific Skills                     |  |   |  |   |
|  | Demonstrates initiative and enthusiasm for planning events in a team.  |   |  |   |

3 (ख)(B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education :

|   |   |   |   |   |
|---|---|---|---|---|
| कार्यक्रम Activity                        |   |   |   |   |
| Sports (Indigenous Sports (Kho-Kho Etc.)) | Displays talent in a particular sport and represents school. Is a good sportsman exhibiting discipline, punctuality and team spirit. Displays strength and endurance. | B | Displays talent in an identified sport, has represented school. Possesses endurance, strength, agility and flexibility. Demonstrates a healthy team spirit, sportsmanship and discipline. | B |
| Yoga                                      | Is agile and flexible. Demonstrates correct body postures, is interested in pursuing yoga.  | C | Performs yogic postures accurately with balance and poise.  | C |

\*\*\* उन्नत ग्रेड Upgraded Grade

परिणाम Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिनांक 30/05/2013

दिनांक 30/05/2013

30-05-2013

प्रधानाचार्य Principal  
(विद्यालय की मोहर Stamp of the School)

परीक्षा नियंत्रक  
Controller of Examinations