



केंद्रीय माध्यमिक शिक्षा बोर्ड CENTRAL BOARD OF SECONDARY EDUCATION

SECONDARY SCHOOL EXAMINATION (SESSION : 2014-2016)
GRADE SHEET CUM CERTIFICATE OF PERFORMANCE

This is to certify that

| | | | |
|---------------------------------------|---|------------------|---------------|
| Name | GURJYOT KAUR | Roll No | 8744222 |
| Mother's/Father's/ Guardian's Name | IQPAL KAUR / MANMOHAN SINGH | | |
| DOB | 17/09/2000 | Registration No. | D615614770012 |
| School (Code) | AIR FORCE GOLDEN JUBILEE INSTT. SUBROTO PK ND (61477) | | |

has performed as follows:

Part 1: Scholastic Areas

Academic Performance :

| Subject Code & Name | | Class IX | | | | Class X | | | |
|---------------------|----------------|-------------|-------------|---------------|---------------------|-------------|-------------|---------------|---------------------|
| Subject Code | Subject Name | Grade FA | Grade SA | Overall Grade | | Grade FA | Grade SA | Overall Grade | |
| | | | | Grade | Grade Point (GP) | | | Grade | Grade Point (GP) |
| 101 | ENGLISH COMM. | A1 | A2 | A1 | 10 | A1 | A1 | A1 | 10 |
| 085 | HINDI COURSE-B | A1 | A2 | A2 | 09 | A1 | A2 | A1 | 10 |
| 041 | MATHEMATICS | A1 | B1 | A1** | 10 | A1 | A2 | A1 | 10 |
| 086 | SCIENCE | A1 | A2 | A1** | 10 | A1 | A2 | A1 | 10 |
| 087 | SOCIAL SCIENCE | A1 | A2 | A2 | 09 | A1 | A1 | A1 | 10 |

Additional:

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|

Cumulative Grade Point Average (CGPA): 10

Grade in Assessment of Speaking and Listening Skills (ASL): IX - A1 | X - A1

Part 2: Co-Scholastic Areas

2(A) Life Skills:

| Life Skills | Class IX | Grade | Class X | Grade |
|-----------------|---|-------|--|-------|
| | Descriptive Indicators | | Descriptive Indicators | |
| Thinking Skills | Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem- solving and decision- making skills. | A | Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems. | A |
| Social Skills | Empathetic, Displays sensitivity towards differently-abled, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement. | A | Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism positively, often demonstrates leadership skills and is an inspiring team member. | A |
| Emotional Skill | Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed. | A | Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately. | A |

2(B) Work Education:

| | | | | |
|----------------|---|---|--|---|
| Work Education | Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker. | A | Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility. | A |
|----------------|---|---|--|---|

2(C) Visual and Performing Arts:

| | | | | |
|--------------------|---|---|---|---|
| Visual & Performin | Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. | A | Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. | A |
|--------------------|---|---|---|---|

2(D) Attitudes & Values:

| towards | Descriptive Indicators | Grade | Descriptive Indicators | Grade |
|--------------------|--|-------|---|-------|
| Teachers | Very courteous to teachers and elders, adheres to school rules, sincere and helpful, has a positive attitude towards learning, communicates easily with and confides in teachers, accepts feedback and criticism positively. | A | Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity. | A |
| School-mates | Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well. | A | Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences. | A |
| School Prog. & Env | Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events. | A | Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school. | A |
| Value Systems | Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged. | A | Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged. | A |

Part 3: Co-Curricular Activities

3(A) Life Skill:

| Activity | Descriptive Indicators | Grade | Descriptive Indicators | Grade |
|---|--|-------|---|-------|
| IX - Literary And Creative Skills X - Scientific Skills | Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers. | A | Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work. | A |
| Information And Communication Technology(ict) Skill | Actively participates in computer technology related events at the school and inter school levels, handles IT equipment with ease, shows keen interest and is very observant. | B | Actively takes initiative to organize and participate in computer technology related activities at the inter and intra-mural events, very observant and a good decision maker and has an innovative and practical approach. | A |

3(B) Health and Physical Education:

| Activity | Descriptive Indicators | Grade | Descriptive Indicators | Grade |
|--|--|-------|--|-------|
| IX - Sports /indigenous Sports(kho-kho Etc.) X - First Aid | Talented in an identified sport and the represents school, disciplined, punctual, possesses strength and stamina. Displays good team spirit and is usually punctual. | B | Well trained in first aid procedures, demonstrates aptitude and tenacity during difficult situations. Can handle emergencies, shows commitment to health and safety. | A |
| IX - Gardening / Shramdaan X - Sports /indigenous Sports(kho-kho Etc.) | Demonstrates interest and knowledge of types of plants and use of fertilizers, ready to work with hands, brings in new ideas and shows creativity. Volunteers for shramdaan and is able to inspire others. | A | Talented in an identified sport, represents school, possesses stamina, strength, agility and flexibility, demonstrates a healthy team spirit and is disciplined. | B |

***Upgraded Grade

Result

QUAL



Digitally signed by:
Controller of Examinations
Central Board of Secondary Education
Date: 10/07/2021 23:27:26 IST



Note:

1. This mark sheet is generated by DigiLocker (<https://digilocker.gov.in>) directly from CBSE's database.
2. This digitally signed document is legally valid as per the IT Act 2000 when used electronically.
3. To verify this mark sheet, download DigiLocker Android application from Google Play and scan the QR code on the mark sheet.