

श्रीश्री श्रीतः सप्त विष्णुपदं प्रत्ययः श्री Grade Sheet with Certificate of Performance  
श्रीश्री श्रीतः सप्त विष्णुपदं प्रत्ययः श्री Grade Sheet with Certificate of Performance  
श्रीश्री श्रीतः सप्त विष्णुपदं प्रत्ययः श्री Grade Sheet with Certificate of Performance

LALITA KUMARI : HARI MOHAN

7114543

20.01.1998 25TH JANUARY NINETEEN HUNDRED NINETY EIGHT  
 08104 - ROSE PUBLIC SCHOOL G M ROAD DARDHANGA BILHAR

का. निष्पादन निम्नानुसार है। इस काठगोत्र का विवरण :-  
1. शैक्षणिक निष्पादन Academic Performance :-

ਸਰਕਾਰੀ ਖਜ਼ਾਨੇ ਦੀ ਸਹੂਲਤਾਂ ਦੇ ਅਧੀਨ

| PAPER WITH CODE       |                | PAPER CODE |    |      |    | PAPER CODE |    |      |    |
|-----------------------|----------------|------------|----|------|----|------------|----|------|----|
| Subject Code and Name |                | PAPER CODE |    |      |    | PAPER CODE |    |      |    |
|                       |                | PA         | PB | PC   | PD | PE         | PF | PG   | PH |
| 101                   | ENGLISH COMM.  | A2         | C1 | B1   | D0 | A2         | A2 | A2   | D5 |
| 005                   | HINDI COURSE-D | A1         | B1 | A2   | D2 | A1         | A2 | A2   | 09 |
| 041                   | MATHEMATICS    | A1         | C1 | B1   | D0 | A2         | B2 | A2** | 09 |
| 086                   | SCIENCE        | A2         | C1 | B1** | D0 | A1         | B2 | A2** | 09 |
| 007                   | SOCIAL SCIENCE | A2         | C2 | B1** | D0 | A1         | B1 | A2   | 09 |

गणित एवं विज्ञान औसत (सीजीपीए) Cumulative Grade Point Average (CGPA)

NOTES: 1. The above information is for informational purposes only and does not constitute an offer or recommendation to buy or sell any securities.

| 2019-2020 School Calendar                                             | 2019-2020 School Calendar                                                                | 2019-2020 School Calendar                                                                    | 2019-2020 School Calendar                    |
|-----------------------------------------------------------------------|------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------|
| <b>Life Skills</b><br><b>व्यक्तिगत कौशल</b><br><b>Personal Skills</b> | <b>Descriptive Indicators</b><br><b>विवरणात्मक सूचक</b><br><b>Descriptive Indicators</b> | <b>Prescriptive Indicators</b><br><b>निर्देशात्मक सूचक</b><br><b>Prescriptive Indicators</b> | <b>Grade</b><br><b>ग्रेड</b><br><b>Grade</b> |
| <b>1</b><br><b>1</b><br><b>1</b>                                      | <b>1</b><br><b>1</b><br><b>1</b>                                                         | <b>1</b><br><b>1</b><br><b>1</b>                                                             | <b>1</b><br><b>1</b><br><b>1</b>             |
| <b>2</b><br><b>2</b><br><b>2</b>                                      | <b>2</b><br><b>2</b><br><b>2</b>                                                         | <b>2</b><br><b>2</b><br><b>2</b>                                                             | <b>2</b><br><b>2</b><br><b>2</b>             |
| <b>3</b><br><b>3</b><br><b>3</b>                                      | <b>3</b><br><b>3</b><br><b>3</b>                                                         | <b>3</b><br><b>3</b><br><b>3</b>                                                             | <b>3</b><br><b>3</b><br><b>3</b>             |
| <b>4</b><br><b>4</b><br><b>4</b>                                      | <b>4</b><br><b>4</b><br><b>4</b>                                                         | <b>4</b><br><b>4</b><br><b>4</b>                                                             | <b>4</b><br><b>4</b><br><b>4</b>             |
| <b>5</b><br><b>5</b><br><b>5</b>                                      | <b>5</b><br><b>5</b><br><b>5</b>                                                         | <b>5</b><br><b>5</b><br><b>5</b>                                                             | <b>5</b><br><b>5</b><br><b>5</b>             |
| <b>6</b><br><b>6</b><br><b>6</b>                                      | <b>6</b><br><b>6</b><br><b>6</b>                                                         | <b>6</b><br><b>6</b><br><b>6</b>                                                             | <b>6</b><br><b>6</b><br><b>6</b>             |
| <b>7</b><br><b>7</b><br><b>7</b>                                      | <b>7</b><br><b>7</b><br><b>7</b>                                                         | <b>7</b><br><b>7</b><br><b>7</b>                                                             | <b>7</b><br><b>7</b><br><b>7</b>             |
| <b>8</b><br><b>8</b><br><b>8</b>                                      | <b>8</b><br><b>8</b><br><b>8</b>                                                         | <b>8</b><br><b>8</b><br><b>8</b>                                                             | <b>8</b><br><b>8</b><br><b>8</b>             |
| <b>9</b><br><b>9</b><br><b>9</b>                                      | <b>9</b><br><b>9</b><br><b>9</b>                                                         | <b>9</b><br><b>9</b><br><b>9</b>                                                             | <b>9</b><br><b>9</b><br><b>9</b>             |
| <b>10</b><br><b>10</b><br><b>10</b>                                   | <b>10</b><br><b>10</b><br><b>10</b>                                                      | <b>10</b><br><b>10</b><br><b>10</b>                                                          | <b>10</b><br><b>10</b><br><b>10</b>          |
| <b>11</b><br><b>11</b><br><b>11</b>                                   | <b>11</b><br><b>11</b><br><b>11</b>                                                      | <b>11</b><br><b>11</b><br><b>11</b>                                                          | <b>11</b><br><b>11</b><br><b>11</b>          |
| <b>12</b><br><b>12</b><br><b>12</b>                                   | <b>12</b><br><b>12</b><br><b>12</b>                                                      | <b>12</b><br><b>12</b><br><b>12</b>                                                          | <b>12</b><br><b>12</b><br><b>12</b>          |
| <b>13</b><br><b>13</b><br><b>13</b>                                   | <b>13</b><br><b>13</b><br><b>13</b>                                                      | <b>13</b><br><b>13</b><br><b>13</b>                                                          | <b>13</b><br><b>13</b><br><b>13</b>          |
| <b>14</b><br><b>14</b><br><b>14</b>                                   | <b>14</b><br><b>14</b><br><b>14</b>                                                      | <b>14</b><br><b>14</b><br><b>14</b>                                                          | <b>14</b><br><b>14</b><br><b>14</b>          |
| <b>15</b><br><b>15</b><br><b>15</b>                                   | <b>15</b><br><b>15</b><br><b>15</b>                                                      | <b>15</b><br><b>15</b><br><b>15</b>                                                          | <b>15</b><br><b>15</b><br><b>15</b>          |
| <b>16</b><br><b>16</b><br><b>16</b>                                   | <b>16</b><br><b>16</b><br><b>16</b>                                                      | <b>16</b><br><b>16</b><br><b>16</b>                                                          | <b>16</b><br><b>16</b><br><b>16</b>          |
| <b>17</b><br><b>17</b><br><b>17</b>                                   | <b>17</b><br><b>17</b><br><b>17</b>                                                      | <b>17</b><br><b>17</b><br><b>17</b>                                                          | <b>17</b><br><b>17</b><br><b>17</b>          |
| <b>18</b><br><b>18</b><br><b>18</b>                                   | <b>18</b><br><b>18</b><br><b>18</b>                                                      | <b>18</b><br><b>18</b><br><b>18</b>                                                          | <b>18</b><br><b>18</b><br><b>18</b>          |
| <b>19</b><br><b>19</b><br><b>19</b>                                   | <b>19</b><br><b>19</b><br><b>19</b>                                                      | <b>19</b><br><b>19</b><br><b>19</b>                                                          | <b>19</b><br><b>19</b><br><b>19</b>          |
| <b>20</b><br><b>20</b><br><b>20</b>                                   | <b>20</b><br><b>20</b><br><b>20</b>                                                      | <b>20</b><br><b>20</b><br><b>20</b>                                                          | <b>20</b><br><b>20</b><br><b>20</b>          |
| <b>21</b><br><b>21</b><br><b>21</b>                                   | <b>21</b><br><b>21</b><br><b>21</b>                                                      | <b>21</b><br><b>21</b><br><b>21</b>                                                          | <b>21</b><br><b>21</b><br><b>21</b>          |
| <b>22</b><br><b>22</b><br><b>22</b>                                   | <b>22</b><br><b>22</b><br><b>22</b>                                                      | <b>22</b><br><b>22</b><br><b>22</b>                                                          | <b>22</b><br><b>22</b><br><b>22</b>          |
| <b>23</b><br><b>23</b><br><b>23</b>                                   | <b>23</b><br><b>23</b><br><b>23</b>                                                      | <b>23</b><br><b>23</b><br><b>23</b>                                                          | <b>23</b><br><b>23</b><br><b>23</b>          |
| <b>24</b><br><b>24</b><br><b>24</b>                                   | <b>24</b><br><b>24</b><br><b>24</b>                                                      | <b>24</b><br><b>24</b><br><b>24</b>                                                          | <b>24</b><br><b>24</b><br><b>24</b>          |
| <b>25</b><br><b>25</b><br><b>25</b>                                   | <b>25</b><br><b>25</b><br><b>25</b>                                                      | <b>25</b><br><b>25</b><br><b>25</b>                                                          | <b>25</b><br><b>25</b><br><b>25</b>          |
| <b>26</b><br><b>26</b><br><b>26</b>                                   | <b>26</b><br><b>26</b><br><b>26</b>                                                      | <b>26</b><br><b>26</b><br><b>26</b>                                                          | <b>26</b><br><b>26</b><br><b>26</b>          |
| <b>27</b><br><b>27</b><br><b>27</b>                                   | <b>27</b><br><b>27</b><br><b>27</b>                                                      | <b>27</b><br><b>27</b><br><b>27</b>                                                          | <b>27</b> <                                  |

|                                |                                                                                                                                                                                                                 |   |                                                                                                                                          |   |
|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|------------------------------------------------------------------------------------------------------------------------------------------|---|
| 3. (C) 363 High Work Education | is collaborative, has innovative ideas and plans; Has excellent grasp of work activity and understands real life situations. Motivated, helpful, guides and facilitates others, and strictly follows deadlines. | A | is innovative and gets involved in work activities, is ready to assist and guide others. Displays understanding of real life situations. | E |
| High Work Education            |                                                                                                                                                                                                                 |   |                                                                                                                                          |   |

|                                                                                          |                                                                                                                                                                                 |   |                                                                                                                                                                                                              |   |
|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| Visual and Performing Arts :<br>Visual & Performing Arts :<br>Visual & Performing Arts : | Participates actively in art related activities. Displays some creative expression and has good observation skills. Is able to appreciate and enjoy art forms and performances. | B | Participates actively in art related activities at different levels. Is aesthetically, imaginative, creative, and interpretive and has good observation skills. Is able to enjoy art forms and performances. | A |
|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|

| 3.10.10) अध्यात्मिक और मूल Attitudes and Values |                                                                                                                                                                                                                      |           |                                                                                                                                                                                                                    |            |
|-------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| (क) गुण) Lowards                                | वर्णनात्मक सूचक Descriptive Indicators                                                                                                                                                                               | एक 1 mark | वर्णनात्मक सूचक Descriptive Indicators                                                                                                                                                                             | दो 2 marks |
| अध्यापक Teachers                                | is always respectful and courteous towards teachers, follows norms of the school, is ready to help the teachers and communicates and confides in them.                                                               | B         | Has a courteous disposition and is respectful towards teachers. Always follows school rules and regulations. Has a positive attitude and takes criticism in the right spirit.                                      | B          |
| सहपाठी Peers                                    | Has a good rapport with peers. Expresses ideas and interacts effectively with classmates. Is sensitive towards peers and differently abled schoolmates and is tolerant to diversity. Is receptive to others opinion. | B         | Expresses ideas and interacts effectively with classmates. Is sensitive towards peers and differently abled schoolmates. Respects opposite gender. Is receptive to ideas and opinions.                             | B          |
| विद्यालय School Programmes & Environment        | Is a keen and enthusiastic participant in various school programmes and environmental initiatives. Demonstrates leadership skills and usually speaks with pride of the school. Takes care of the school property.    | B         | Attaches a lot of importance to the school programmes and events and regularly participates in the various activities. Displays leadership skills and is regular and punctual.                                     | B          |
| मानव मूल्य Human Values                         | Generally follows values systems and adheres to rules. Is kind and courteous. Displays a spirit of citizenship. Safeguards public property. Is sensitive to diversity.                                               | B         | Generally follows values systems and adheres to rules. Respects National flag and symbols. Is honest, polite and responsible. Displays a positive attitude and a spirit of citizenship. Is sensitive to diversity. | B          |

| Part A: Co-Curricular Activities                                                                                                                                                                                          |   | Part B: Co-Curricular Activities                                                                                                                                                                                                               |   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| Regularly participates in literary and creative events at school and inter-school level. Appreciates written and spoken texts, expresses ideas and opinions creatively. Reads books and is an inspiration for all.        | B | Plans, organizes and actively participates in literary and creative events at various levels. Writes short stories, literary criticism and compose poems. An avid reader and displays high level of interpretation. Is able to inspire others. | A |
| Regularly represents school in various scientific forums, national and international events. Takes keen interest in science related activities. Is investigative, displays excellent experimental and observation skills. | A | Displays scientific temperament in everyday life. Is a keen observer. Plans and participates in scientific activities at different levels. Verifies existing scientific knowledge before accepting it. Is efficient in conducting experiments. | A |

| Physical Education |                                                                                                                                                                       |         |                                                                                                                                                                                                                                          |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sl. No.            | Activity                                                                                                                                                              | Remarks | Remarks                                                                                                                                                                                                                                  |
| 1                  | Displays talent in a particular sport and represents school. Is a good sportsman exhibiting discipline, punctuality and team spirit. Displays strength and endurance. | B       | Displays an innate talent in an identified sport. Represents school at various levels. Has endurance, strength & flexibility with good hand-eye coordination. Displays team spirit, sportsmanship, discipline, punctuality & regularity. |
| 2                  | Understands and demonstrates the techniques and postures correctly. Is good in breath regulation exercises. Shows keen interest, ability and flexibility.             | B       | Understands the techniques, postures (instructor) and is good at breath regulation exercises. Demonstrates flexibility and ability and is able to meditate. Understands its importance in everyday life.                                 |

QUALIFIED FOR ADMISSION TO HIGHER CLASSES

Page 1111  
Date 20-05-2013

ROSE PUBLIC SCHOOL

Chharm


**केन्द्रीय माध्यमिक शिक्षा बोर्ड**
**Central Board of Secondary Education**
**Examination Results 2015**

 Brought to you by National Informatics Centre
**Senior School Certificate Examination (Class XII) Results 2015**

Roll No: 7606815  
 Name: **SRISHTI RANI**  
 Mother's Name: LALITA KUMARI  
 Father's Name: HARI MOHAN

| SUB CODE            | SUB NAME           | THEORY | PRACTICAL | MARKS | GRADE |
|---------------------|--------------------|--------|-----------|-------|-------|
| 301                 | ENGLISH CORE       | 059    |           | 059   | C2    |
| 041                 | MATHEMATICS        | 033    |           | 033   | D2    |
| 042                 | PHYSICS            | 023    | 030       | 053   | D2    |
| 043                 | CHEMISTRY          | 029    | 026       | 055   | D2    |
| 044                 | BIOLOGY            | 033    | 030       | 063   | D1    |
| 500                 | WORK EXPERIENCE    |        |           | ---   | A1    |
| 502                 | PHY & HEALTH EDUCA |        |           | ---   | A1    |
| 503                 | GENERAL STUDIES    |        |           | ---   | A2    |
| <b>Result: PASS</b> |                    |        |           |       |       |

Check Another Result
**Note: Abbreviations used against Result:**

N.E. - Not Eligible, R.W. - Result Withheld, R.L. - Result Later, ABST - Absent  
 COMP - Compartment, UFM - Unfairmeans, XXXX - Improvement, SJD - Subjudice

**Disclaimer:** Neither NIC nor CBSE is responsible for any inadvertent error that may have crept in the results being published on NET. The results published on net are for immediate information to the examinees. These cannot be treated as original mark sheets. Original mark sheets have been issued by the Board separately

Designed, Developed and Hosted by National Informatics Centre



**केन्द्रीय माध्यमिक शिक्षा बोर्ड**  
**CENTRAL BOARD OF SECONDARY EDUCATION**  
**Senior School Certificate Examination (Class-XII) 2016**

**Roll No:** 9148807  
**Name:** SRISHTI RANI

**Mother's Name:** LALITA KUMARI  
**Father's Name:** HARI MOHAN

| SUB CODE | SUBJECT      | THEORY | PRACTICAL | MARKS | GRADE |
|----------|--------------|--------|-----------|-------|-------|
| 301      | ENGLISH CORE | 084    |           | 084   | A2    |
| 042      | PHYSICS      | 036    | 030       | 066   | C1    |
| 043      | CHEMISTRY    | 030    | 026       | 056   | D1    |
| 044      | BIOLOGY      | 028    | 030       | 058   | D1    |
| XXX      |              |        |           | ---   |       |
| XXX      |              |        |           | ---   |       |
| XXX      |              |        |           | ---   |       |

**RESULT: XXXX**

Digitally signed by:  
Controller of Examinations  
Central Board of Secondary Education  
Date: 17/08/2016 16:36:12 IST

**Note:**

1. This marksheet is generated by DigiLocker (<https://digilocker.gov.in>) directly from CBSE's database.
2. This digitally signed document is legally valid as per the IT Act 2000.
3. Legend:

N.E. - Not Eligible  
R.W. - Result Withheld

ABST - Absent  
R.L. - Result Later

COMP - Compartment  
XXXX - Improvement

UFM - Unfair Means  
SJD - Subjudice