



केंद्रीय माध्यमिक शिक्षा बोर्ड CENTRAL BOARD OF SECONDARY EDUCATION

SECONDARY SCHOOL EXAMINATION (SESSION : 2014-2016)
GRADE SHEET CUM CERTIFICATE OF PERFORMANCE

This is to certify that

| | | | |
|---------------------------------------|---|------------------|---------------|
| Name | RENU PANDEY | Roll No | 5323308 |
| Mother's/Father's/ Guardian's Name | KIREN PANDEY / PITAMBER PANDEY | | |
| DOB | 06/11/2000 | Registration No. | U615571870132 |
| School (Code) | EVER GREEN PUBLIC SCHOOL HALDWANI NAINITAL UK (57187) | | |

has performed as follows:

Part 1: Scholastic Areas

Academic Performance :

| Subject Code & Name | | Class IX | | | | Class X | | | |
|---------------------|----------------|-------------|-------------|---------------|---------------------|-------------|-------------|---------------|---------------------|
| Subject Code | Subject Name | Grade FA | Grade SA | Overall Grade | | Grade FA | Grade SA | Overall Grade | |
| | | | | Grade | Grade Point (GP) | | | Grade | Grade Point (GP) |
| 101 | ENGLISH COMM. | A1 | B1 | A2 | 09 | A1 | B1 | A1** | 10 |
| 002 | HINDI COURSE-A | A2 | A2 | A2 | 09 | A2 | A1 | A1 | 10 |
| 041 | MATHEMATICS | A2 | B1 | A2** | 09 | A1 | B1 | A1** | 10 |
| 086 | SCIENCE | A1 | A2 | A1** | 10 | A1 | A1 | A1 | 10 |
| 087 | SOCIAL SCIENCE | A1 | A2 | A1 | 10 | A1 | A2 | A1 | 10 |

Additional:

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|--|--|--|--|--|--|--|--|--|--|
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|--|--|--|--|--|--|--|--|--|--|

Cumulative Grade Point Average (CGPA): 10

Grade in Assessment of Speaking and Listening Skills (ASL): IX - A1 | X - A2

Part 2: Co-Scholastic Areas

2(A) Life Skills:

| Life Skills | Class IX | Grade | Class X | Grade |
|------------------|---|-------|--|-------|
| | Descriptive Indicators | | Descriptive Indicators | |
| Thinking Skills | Identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions | B | Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems. | A |
| Social Skills | Empathetic, shows sensitivity towards differently-abled and appreciates other's points of view, has very good interpersonal and communicative skills, an active listener and effective speaker, accepts feedback. | B | Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism positively, often demonstrates leadership skills and is an inspiring team member. | A |
| Emotional Skills | Self-confident and optimistic, manages adverse situations and stress effectively. Expresses emotions appropriately. | B | Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately. | A |

2(B) Work Education:

| | | | | |
|----------------|---|---|--|---|
| Work Education | Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker. | A | Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility. | A |
|----------------|---|---|--|---|

2(C) Visual and Performing Arts:

| | | | | |
|---------------------------|---|---|---|---|
| Visual And Performing Art | Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. | A | Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. | A |
|---------------------------|---|---|---|---|

2(D) Attitudes & Values:

| towards | Descriptive Indicators | Grade | Descriptive Indicators | Grade |
|--------------------|--|-------|---|-------|
| Teachers | Very courteous to teachers and elders, adheres to school rules, sincere and helpful, has a positive attitude towards learning, communicates easily with and confides in teachers, accepts feedback and criticism positively. | A | Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity. | A |
| School-mates | Expresses ideas and opinions with clarity, is sensitive towards peers and differently abled schoolmates, respects diversity, and is receptive to new ideas. | B | Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences. | A |
| School Prog. & Env | An enthusiastic participant in various school programmes and environmental initiatives, possesses leadership skills. Usually takes in pride in the school and respects school property. | B | Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school. | A |
| Value Systems | Understands value systems quite well and adheres to rules. Courteous towards peers and elders. Respects the national flag and symbols, respects school property and is sensitive to diversity. | B | Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged. | A |

Part 3: Co-Curricular Activities

3(A) Life Skill:

| Activity | Descriptive Indicators | Grade | Descriptive Indicators | Grade |
|------------------------------|--|-------|---|-------|
| Literary And Creative Skills | Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers. | A | Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills. | A |
| Scientific Skills | Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills. | A | Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work. | A |

3(B) Health and Physical Education:

| Activity | Descriptive Indicators | Grade | Descriptive Indicators | Grade |
|---|--|-------|---|-------|
| Sports /in digenous Sports(kh o-kho Etc.) | Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel. | A | Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand- eye coordination, displays team spirit, discipline and punctuality. | A |
| Yoga | Very interested in the discipline, understands the techniques, postures (mudras) and proficient at breath regulation exercises. Agile and flexible, can meditate, integrates the discipline with practical, day-to-day activities. | A | Understands and demonstrates the techniques and postures correctly, agile and flexible, good at breath regulation exercises, shows keen interest. | B |

***Upgraded Grade

Result

QUAL



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