



**केंद्रीय माध्यमिक शिक्षा बोर्ड**  
**CENTRAL BOARD OF SECONDARY EDUCATION**

SECONDARY SCHOOL EXAMINATION (SESSION : 2014-2016)  
GRADE SHEET CUM CERTIFICATE OF PERFORMANCE

This is to certify that

Name	RAYAN ROBERT REGO	Roll No	4120590
Mother's/Father's/ Guardian's Name	JACINTHA REGO / PAUL ROBERT FRANKY REGO		
DOB	11/01/2001	Registration No.	M615068880145
School (Code)	NASHIK CAMBRIDGE SCH NASHIK MR (06888)		

has performed as follows:

**Part 1: Scholastic Areas**

Academic Performance :

Subject Code & Name		Class IX				Class X			
Subject Code	Subject Name	Grade FA	Grade SA	Overall Grade		Grade FA	Grade SA	Overall Grade	
				Grade	Grade Point (GP)			Grade	Grade Point (GP)
101	ENGLISH COMM.	A2	A2	A2	09	A2	A2	A1**	10
009	MARATHI	A1	A2	A1	10	A1	A2	A1	10
041	MATHEMATICS	A1	A2	A1**	10	A2	A2	A2	09
086	SCIENCE	A1	A2	A1**	10	A1	A2	A1**	10
087	SOCIAL SCIENCE	A1	A2	A1	10	A1	A1	A1	10

Additional:

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Cumulative Grade Point Average (CGPA): 9.8

Grade in Assessment of Speaking and Listening Skills (ASL): IX - A2 | X - A1

**Part 2: Co-Scholastic Areas**

2(A) Life Skills:

Life Skills	Class IX	Grade	Class X	Grade
	Descriptive Indicators		Descriptive Indicators	
Thinking Skills	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem- solving and decision- making skills.	A	Identifies personal strengths and weaknesses, analyses a problem with relevant information and usually chooses appropriate alternatives and makes meaningful decisions.	B
Social Skills	Empathetic, shows sensitivity towards differently-abled and appreciates other's points of view, has very good interpersonal and communicative skills, an active listener and effective speaker, accepts feedback.	B	Empathetic, with good interpersonal and communication skills, usually observes school rules, responds appropriately. Takes feedback and criticism positively.	B
Emotional Skills	Self-confident and optimistic, manages adverse situations and stress effectively. Expresses emotions appropriately.	B	Identifies weaknesses, stress and negative emotions fairly well, manages them with self confidence and is empathetic.	B

2(B) Work Education:

Work Education	Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.	A	Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.	A
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2(C) Visual and Performing Arts:

Visual And Performing Art	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A
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## 2(D) Attitudes & Values:

towards	Descriptive Indicators	Grade	Descriptive Indicators	Grade
Teachers	Very courteous towards teachers, observes school norms, ready to help, communicates and confides in them.	B	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A
School-mates	Expresses ideas and opinions with clarity, is sensitive towards peers and differently abled schoolmates, respects diversity, and is receptive to new ideas.	B	Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A
School Prog. & Env	An enthusiastic participant in various school programmes and environmental initiatives, possesses leadership skills. Usually takes in pride in the school and respects school property.	B	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	A
Value Systems	Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	A	Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	A

## Part 3: Co-Curricular Activities

### 3(A) Life Skill:

Activity	Descriptive Indicators	Grade	Descriptive Indicators	Grade
Scientific Skills	Applies science to everyday life, participates in scientific activities at inter and intra mural events, displays good laboratory skills and is very observant.	B	Actively participates in scientific activities at inter and intra-mural events, plans and coordinates science related events, very observant and has good laboratory skills.	B
Information And Communication Technology (ICT) Skill	Actively participates in computer technology related events at the school and inter school levels, handles IT equipment with ease, shows keen interest and is very observant.	B	Good at handling IT equipment, participates in computer technology related events at the school and inter school level, aware of the ethical concerns while using technology, applies theoretical knowledge to practical situations.	B

### 3(B) Health and Physical Education:

Activity	Descriptive Indicators	Grade	Descriptive Indicators	Grade
Sports /in digenous Sports(kh o-kho Etc.)	Talented in an identified sport and the represents school, disciplined, punctual, possesses strength and stamina. Displays good team spirit and is usually punctual.	B	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand- eye coordination, displays team spirit, discipline and punctuality.	A
Yoga	Understands and demonstrates the techniques and postures correctly, agile and flexible, good at breath regulation exercises, shows keen interest.	B	Interested and understands the techniques, postures (mudras) and is good at breath regulation exercises, flexible and agile and can meditate. Integrates the discipline with practical, day to day activities.	A

\*\*\*Upgraded Grade

Result

QUAL



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Central Board of Secondary Education  
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#### Note:

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