

SAVITRIBAI PHULE PUNE UNIVERSITY (formerly University of Pune) GANESHKHIND, PUNE 411007.



## Branch : FOURTH YEAR B.PHARMACY 2018 PATTERN

SeatNo : 1259Centre : CPHA016750Perm Reg No(PRN) : 1131818020559Student Name : NAWALE ANOOP DNYANDEOMother Name : VAISHALIInst.Name : CPHA016750MULA EDUCATION SOCIETY'S COLLEGE OF PHARMACY (772)

| SEM SUBCODE | SUBJECT NAME                                 | Crd | Grd | Grd Pnt |
|-------------|--|-----|-----|---------|
| 7 BP701T    | Instrumental Methods of Analysis - Theory    | 4   | А   | 9       |
| BP702T      | Industrial Pharmacy- II - Theory             | 4   | А   | 9       |
| BP703T      | Pharmacy Practice - Theory                   | 4   | А   | 9       |
| BP704T      | Novel Drug Delivery System - Theory          | 4   | С   | 7       |
| BP705P      | Instrumental Methods of Analysis - Practical | 2   | А   | 9       |
| BP706PS     | Practice School*                             | 6   | В   | 8       |

Seventh Semester SGPA : 8.417 Credits Earned/Total : 24/24 Total Credit Points: 202

RESULT DATE : 4 April 2022

The results published online are for immediate information only. These cannot be treated as original statement of marks, Please verify the information from original statement of marks issued by the Savitribai Phule Pune University separately.

| na tigat/<br>LNn.SBE/2014  | 1138797   |  |  | ECOND                          | संस्थात पास्त<br>स्वतंत्रसं विकल्सं ज<br>साध्यतिक विद्याल<br>बहुप्र इट्स्ट्रावर, हा | Becords<br>via uffiel<br>x annua | त्य दिवीस्त<br>(मात्र ८)<br>राज्यसः (अ   | 1014 - 1<br>555301  | 18)<br>K:2014-18)  | tidiscre v<br>Registral                  |                                   | M615/06716/00   | 58                                 |
|--|---|--|--|--------------------------------|---|----------------------------------|--|---|--|--|-----------------------------------|---|------------------------------------|
| Hether's/Tetration's/<br>Set fift Date of S<br>fettime School            | Guardiar's Nome   | fy that  | ANOO<br>VAISH<br>23/02/2               | P NAW                          | ALE<br>AWALE D B  | ARY T                            |  | ous   | and of Parlaman<br>anguate Rei   | 4119                                     | 940                               | Pullin in   |                                    |
|  | Academic Performance  | wij .  |  | 101                            | Parts think it  | t Schole                         | athi Are   |   |  |  | L                                 | Person per la   | 4                                  |
|  | तिह सम्बा भएव   |  | 1000                                   | OF CAME                        | 15.<br>10 (2 mm (* 6 - 2 A)   | Seats 1                          | Courts   | Outro   | el Branko (Tricoliska)   |  | -                                 | -   | 2                                  |
| Subject C  | Sode and Name   | 18   | BA                                     | Grade                          | Grade Polici (SP)   | 18.                              | 8,4  | Gamma   | Break False (27)   |  |                                   | Same and  |                                    |
| 101 ENGLISH<br>662 HINDI CO<br>641 MATHEM<br>686 SCIENCE<br>687 SOCIAL 1 | URSE A<br>IATICS  | A2 81 A2 81 A1   | 82<br>61<br>62<br>62<br>62<br>82<br>82 | 81<br>81<br>81**<br>81**<br>81 | 08<br>08<br>08<br>08<br>08  | A2 81 A2 A2 A2                   | 20002  | 81<br>82<br>82<br>82<br>82<br>82  |  |  |                                   |   | A DE MARTIN DE LA DESARTE DE LA DE |
| 110  |   |  |  |                                |   |                                  |  | _   |  |  | 100405                            | PROFILE ST  | 8                                  |
| अधिक देख किन्दु का जीत<br>- भारत होत जीवन भीत<br>2.(म) (त) जीवन मीत      | ne officienty) Sumulation<br>19(4) (opporter) & amoune<br>14 Life Balille :   | 8.92 o   |  | -                              | 12 -<br>of Specific grant Life<br>Part - 2 : 345-80                                 | ining bid<br>pis well d          |  |   | IX-A2 X  | - A1                                     |                                   |   |                                    |
| align aligns   | with the second s | THE DA   | W Cean                                 | Contrast in                    | diceton .   |                                  | - 31   |   | BER Dass X BR<br>Berning Tolkin Descriptive Industry Grad  |  |                                   |   |                                    |
| Fibre without<br>Themanog Bality   | Easily dereffes person<br>reservingful declaters, to<br>exceptional problem, so   | al adverged<br>alones quer   | in and w<br>distin, so                 | pakersar                       | m and area there:<br>Independent third  |                                  |  | Montilles personal attengths and wasknasses, evaluates information and  |  |  |                                   |   | _                                  |
| -coordina alista<br>doutat batte   | Ergathetic, shows acrealisity seconds differently aided and appreciates other's points of view, has very good interpersonal and communicative skills, an active taleans and effective spanier, accepts feedback.  |  |  |                                |   |                                  | •  | beauter F and much the second and such as a second second   |  |  |                                   |   |                                    |
| tonorowa altere<br>Armetana Mila   | Self-confident, optimistic, manages personal challenges and adverse situations<br>effectively and constructively, handles abves well, expresses emotions<br>appropriately and readily takes help when readed.   |  |  |                                |   |                                  | •  | Abolitan the causes of strong and manages adverse situations affectively.<br>Expresses envitees aggregatedly  |  |  |                                   |   |                                    |
| e (neight word fitter as   | wit Education   |  |  |                                |   |                                  |  |   |  |  |                                   |   |                                    |
| uni fizys<br>Mark Education  | Gronge anotyned laste<br>purchasi.  | namily, per  | l-mailine                              | nd, twild                      | ui, guides others   | artid its                        | •  | 10  |  | tank, self-method                        | ed, empathetic                    | nd is very purchast i<br>L, tespires offers an<br>Ry.                 |                                    |
| gan site poole more)<br>visual and<br>Parlorning Arts (                  | Participates activity in a<br>and conducts creative a<br>approach to the approxi-   | ertistic au<br>noetta, ve<br>letter erst   | y chears                               | aid, thep                      | rays an assillatic.   | Invest                           | -  | 20  | are and conducts   | realize events, ve                       | ry observant, r                   | veix, authoniastical<br>Supinys an aesthetic<br>ending of different a | L A                                |
| it and meaning   | The second second values  |  | In the second                          | ALC: N                         | 202.5   |                                  | T its  | -   |  | lever pile to                            | original indication               | nirs.   | 1.04                               |
| utores<br>Teichers   | Very courterest to teach<br>helpful, has a positive a   | policies suffic Description Indiana Constrainty Constr |  |                                |   |                                  |  | 1.00  | Very countersus to insoftners and obtains, has a positive attitude towards.<br>Naming and adheres to actual and class names, communicates affectively<br>with teachers and taken beakank and criticism with positivity.  |  |                                   |   |                                    |
| ngstå<br>Schustmalten  | peers and differently at  | peers and differently-abled achasimates, receptive to new ideas and suggestions. A aspress   |  |                                |   |                                  |  | Sensitive and supportive towards peers and differently stood schedulars,<br>argresses ideas and options with clarity is a group, receptive to new<br>optiones and suggestiers, displays associativity to differences. |  |  |                                   |   |                                    |
| Epittory attents<br>ally system<br>School Programmes &<br>Environment    | Enthusiasile, shoulders responsibility reality and to a knon participant in varies<br>school programmes, passesses kontentrity qualifies, inspires others, someone<br>aloud the professment. Participates in related events.  |  |  |                                |   |                                  | -  | 1.64  | Parathal and takes part in achief programmin regularly, postenase<br>leadership qualities and displays team spirit, methodae and inspires others to<br>participate. Respecte school property and takes pride in the school.  |  |                                   |   |                                    |
| agra profiled<br>Value Dystems   | Understandle value appleren, ablietes by rules and regulations. Ethical and always<br>courteeus traverla pares and allers, response the radious (Fig and arythelis). A Abliets by rules and andersuite the<br>sensative to developing and always expanding the disablementaged.   |  |  |                                |   |                                  |  | t fues leadership o   | salties. Annys   | ects the national flag                   | A. blues                          |   |                                    |
| a (William Mr. Warmer, o   | erfenti Co-Corrister A  | (Bridge )  | 1.00                                   | C Part-                        | A OR ADDRESS AND  | NUM CH                           | Garries  | e Astro   | 100  |  |                                   |   |                                    |
| Statute Activity<br>Departmentional and<br>Leasthermity Bally            | Processors good organizational and incohercilip qualities, incohercilip and erry<br>charavack, participants in olds and indirect lands, demonstrates inflative<br>and architectures for provide parts as a team envelor.  |  |  |                                |   |                                  |  | pressesses good advers assigned job   | - A  |  |                                   |   |                                    |
| Interneting and<br>Second article<br>Technology(CT) States               | Actively and enthusiantically participants is computer technology related inter<br>and lots ensure activities at various levels, heades it aquiposed efficiently,<br>innerative, and practical in approach, very observant.   |  |  |                                |   |                                  | effectively and parentably.<br>Autowiy falses initiative to organize and participate in computer inclusiongy |   |  |  |                                   | A   |                                    |
|  | of the first reach and Pro  | priori Edi   | owner :                                |                                |   |                                  |  |   |  |  |                                   |   |                                    |
| Redectors Autority<br>Research Independent<br>Research Theory            | Talented in an identifian<br>processor strength and<br>processor its strength and   | i sport an   | d the rep<br>Display                   | enants o                       | acteud, disciplinat<br>are spirit and is o  | 6, puncha<br>multip              |  | 80  | dented in an identificant in an identificant in an identificant in a second in | lad spirt, represe<br>fealbility, demons | nta actual, po<br>traine a teatth | onernen etamine,<br>y team spirtt and is                              | 8                                  |
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| fant om be soon  | entiren ufritet a   |  |  | A.C                            | ADMISSION T   | O HIGHE                          | R CLA  |   | -  |  |                                   |   |                                    |
|  |   |  |  |                                | F   | Ъ.                               | TEL  |   |  |  |                                   | Anna  | 4                                  |
| forf Ders<br>forth Daniel 28   |   |  |  |                                | Constanting of the local data   |                                  | 729  | Ical,   | , bri  |  | 0                                 | terilitiker of Kaussi   | -                                  |



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| -In-   | नाशिक विभाग   | ीय मंडळ               | / NASHI                   | K        | VISION              | AL BOARD               |                         |  |
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| UICUED   | उच्च माध्या<br>SECONDARY CER  |                       |                           |          |                     | 9                      | C MARKE                 |  |
| शाखा   | आसन क्रमांक   | केंद्र कमांक          | जिल्हा व सम               | 1,470    | . शाता तमांक        | परीक्षेचा महिना व वर्ष | गुणचत्रिकेचा अनुक्रमांक |  |
| SCIENC   | SEAT NO.<br>E S005871   | O112                  | Contraction in the second |          | 0.27                | FEBRUARY-18            | SR. NO. OF STATEMENT    |  |
|  | iपूर्ण नाव (आडनाव प्र<br>N<br>आईचे नाव / CANDII   | lawale A              | noop                      | Dn       | yandeo              |                        |                         |  |
| विषयाचा सांकेलिक जमांक व विषयाचे नाव                     |   |                       | कम                        | ल        |                     | प्राप्त गुण / Marks Ob | / Marks Obtained        |  |
| Subject Code No. and Subject Name                        |   |                       | ium Ma<br>Mar             | x.       | अंकात<br>In Figures | अक्षरात / In 1         | Words                   |  |
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| 04 HINDI   |   |                       | N 10                      | 00       | 074                 | SEVENTYFO              | UR                      |  |
| 39 GEOGRAPHY<br>64 PHYSICS<br>65 CHEMISTRY<br>66 BIOLOGY |   |                       | IG 10                     | 00       | 070                 | SEVENTY                |                         |  |
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| 31 ENVIRONM  | ENT EDUCATION   | M                     | AR 0                      | 50       | 041                 | FORTYONE               |                         |  |
| 30 HEALTH & PHYS   | ICAL EDUCATION (GRADE   |                       | 3                         | - Invest | Real                |                        |                         |  |
| Result / निकाल<br>PASS                                   | Percentage / टक्केवारी<br>63.08   | एकूण गुण<br>Total Mar | 6                         | 50       | 410                 | FOUR HUNDE<br>TEN      | RED AND                 |  |
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| anth filverid writelt win<br>See overleaf for imports    | entifies filen: filesofie and<br>a availat units grane upon,<br>an, Notes, Grades in Health &<br>bject and meaning of special |                       |                           |          | तिम                 | <u> </u>               | <u> </u>                |  |