

क्रम संख्या/
S. No. SSE/ 2011

0703785

माध्यमिक विद्यालय परीक्षा (सत्र: 2009-11)
SECONDARY SCHOOL EXAMINATION (SESSION : 2009 -11)सतत एवम् व्यापक मूल्यांकन प्रमाण पत्र
CERTIFICATE OF CONTINUOUS AND COMPREHENSIVE EVALUATION

नाम Name : ROMIT DATTA ROY
 माता का नाम Mother's Name : MOUSUMI DATTA ROY
 पिता का नाम Father's Name : AMIT DATTA ROY
 संरक्षक का नाम Guardian's Name :
 जन्म तिथि Date of Birth : 07-04-1995 07TH APRIL NINETEEN HUNDRED NINETY FIVE
 विद्यालय School : 09908 - KENDRIYA VIDYALAYA SANTRAGACHI HAWRAH WB

अनुक्रमांक Roll No. : 6120284
 पंजीकरण सं. Registration No. : B/11/09908/447360



1 (क) (A) : शैक्षणिक निष्पादन Academic Performance :

भाग Part - 1 शैक्षिक क्षेत्र Scholastic Areas

विषय कोड तथा नाम Subject Code and Name	कक्षा Class IX				कक्षा Class X			
	Grade FA	Grade SA	Overall Grade (FA+SA)		Grade FA	Grade SA	Overall Grade (FA+SA)	
			Grade	Grade Point (GP)			Grade	Grade Point (GP)
101 ENGLISH COMM.	A2	A2	A2	09	A2	A2	A1**	10
002 HINDI COURSE-A	A2	A1	A1	10	A1	A2	A1	10
041 MATHEMATICS	C1	A2	B1	08	B1	B1	A2**	09
086 SCIENCE	A1	A1	A1	10	A1	A1	A1	10
087 SOCIAL SCIENCE	A2	A2	A2	09	A1	A1	A1	10
9.8								

जीबीसीए, अध्यापन की योजना के अनुसार, अतिरिक्त छह विषय को छोड़कर सभी विषयों में अर्जित ग्रेड बिंदु का औसत है।
 ग्रेड बिंदु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा सकती है :
 * विषयवार अंकों की निर्देशात्मक प्रतिशतता = $9.5 \times$ विषय का जीबी
 * अंकों की समग्र निर्देशात्मक प्रतिशतता = $9.5 \times$ जीबीसीए
 As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6th subject.
 An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows:
 * Subject wise indicative percentage of marks = $9.5 \times$ GP of the subject.
 * Overall indicative percentage of marks = $9.5 \times$ CGPA.

संचित ग्रेड बिंदु का औसत (जीबीसीए) Cumulative Grade Point Average (CGPA) :

1 (ख) (B)	कक्षा Class IX	ग्रेड	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड
	वर्णनात्मक उल्लेख Descriptive Indicators	Grade				
कार्य अनुभव Work Experience	Is collaborative, plans and adheres to timelines, is motivated and helpful and has a positive attitude.	A	Is innovative, involved and facilitates others. Demonstrates an understanding of correlation with real life situations			A+
कला शिक्षा Art Education	Is creative and original with good observation. Displays willingness to correlate art with real life and appreciate works of artists.	A	Displays keen observation skills and an awareness and appreciation of works of Art.			B+
शारीरिक एवं स्वास्थ्य शिक्षा / खेल कूद Physical and Health Education / Games	Displays understanding of physical fitness, awareness of rules of safety, knowledge of different sports and rules of games and self-discipline. Participates in physical and health education programme and is motivated.	A+	Is involved in sports and games and demonstrates team work			B

2 (क) (A) जीवन कौशल Life Skills :

भाग Part - 2 सह-शैक्षिक क्षेत्र Co-Scholastic Areas

चिंतन कौशल Thinking Skills	Is original, flexible, raises questions, takes responsibility, is fluent and builds on new ideas	A+	Is creative, flexible, imaginative and generates new ideas with fluency	A+
सामाजिक कौशल Social Skills	Can identify and respond to others with empathy, takes criticism positively, listens actively and communicates effectively.	A+	Is Empathetic, listens to others, responds positively to criticism and communicates appropriately	A+
भावनात्मक कौशल Emotional Skills	Is able to identify strengths and overcome weaknesses, can identify causes of stress and use multi-faceted strategies to deal with it. Can express emotions positively.	A+	Demonstrates ability to cope with weaknesses, stress and negative emotions.	A

2 (ख) (B) अभिवृत्तियाँ एवं मूल्य Attitudes and Values :

अभिवृत्ति (के प्रति) Attitude towards	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
अध्यापक Teachers	Shows respect and courtesy at all times inside and outside the classroom, respects and follows class teacher and school rules, has a positive attitude and takes criticism in the right spirit.	A+	Is respectful and follows rules. Demonstrates attitudes that are positive and conducive to learning	A+
सहपाठी School-mates	Shares a healthy rapport with peers, interacts effectively with classmates, contributes original ideas and respects the ideas of others and differences within the group, is kind and helpful and inspires others.	A+	Interacts effectively with class mates, contributes ideas and receives them well. Displays sensitivity to differences and is co-operative and helpful	A+
विद्यालय कार्यक्रम School Programmes	Is punctual, volunteers often and participated actively in school programmes. Displays leadership skills and inspires others to join. Is responsible and implements a job effectively.	A+	Is regular in attending school programmes. Displays a healthy school spirit and inspiring leadership skills.	A+
पर्यावरण Environment	Is environmentally aware, sensitive & responsible, participates in environment related activities at school/community levels, helps in planning & organizing activities for betterment of environment & cares for animals, plants & human beings	A+	Is aware and responsible towards the concerns of environment. Participates in school driven activities	A
मूल्य प्रणालियाँ Value Systems	Follows rules, is honest, polite & courteous, exhibits leadership, respects diversity, under privileged & opposite sex, strives for conflict management & as responsible member of community, displays positive attitude & spirit of citizenship	A+	Follows rules, is ethical, courteous, respects diversity and the opposite sex. Is committed, respects time, displays a positive attitude and is peace loving	A+

भाग Part - 3 सह-शैक्षिक क्षेत्र (सतत) Co-Scholastic Areas (Continued)

3 (क) (A) : सह-शैक्षिक कार्यक्रम Co-Scholastic Activities

कार्यकलाप Activity				
LITERARY & CREATIVE SKILLS	Reads widely & appreciates written & spoken texts, expresses ideas & opinions clearly & creatively, displays originality, collaborates with peers & inspires others. Participates actively in literary & creative activities at different level	A+	Reads widely & appreciates written & spoken texts, expresses ideas & opinions clearly & creatively, displays originality, collaborates with peers & inspires others. Participates actively in literary & creative activities at different level	A+
SCIENTIFIC & ICT SKILLS	Participates in scientific activities at different levels, plans & conducts events like science quizzes & seminars, displays good experimental skills & scientific temperament, is well informed & a keen observer with collaborative skills.	A+	Participates in scientific activities at different levels, plans & conducts events like science quizzes & seminars, displays good experimental skills & scientific temperament, is well informed & a keen observer with collaborative skills.	A+

3 (ख) (B) शारीरिक एवं स्वास्थ्य शिक्षा Physical and Health Education :

कार्यकलाप Activity				
SPORTS/ INDIGENOUS SPORTS (KHO-KHO ETC.)	Displays talent in an identified sport. Possesses endurance, strength and speed, is agile and flexible with good hand-eye co-ordination, and demonstrates sportsmanship. Has represented school.	A	Displays talent in an identified sport. Possesses endurance, strength and speed, is agile and flexible with good hand-eye co-ordination, and demonstrates sportsmanship. Has represented school.	A
WORK EDUCATION	Shows keenness and interest in craft and work-related activities, displays good work skills, handles tools deftly and participates enthusiastically in exhibitions.	A	Shows keenness & interest in craft & work related activities, displays good work skills, is innovative in ideas & handles tools deftly. Participated enthusiastically in exhibitions & helps in organizing them. Is motivated & collaborative	A+

*** उन्नत ग्रेड Upgraded Grade

परिणाम Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi

दिनांक Dated 04-06-2011

Principal
 Kendriya Vidyalaya Santragachi
 H. W. R.

M. Chakraborty
 Controller of Examinations



CERTIFICATE OF CONTINUOUS AND COMPREHENSIVE EVALUATION

सतत एवं व्यापक मूल्यांकन प्रमाण पत्र

SECONDARY SCHOOL EXAMINATION (SESSION : 2009 -11)

माध्यमिक विद्यालय परीक्षा (सत्र: 2009-11)



केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली Central Board of Secondary Education, Delhi

Grade Range	Grade	Grade Point
91-100	A1	10
81-90	A2	9
71-80	B1	8
61-70	B2	7
51-60	C1	6
41-50	C2	5
31-40	D	4
21-30	E1	3
Below 20	E2	2

Schools Areas Part-1(A)

Grade	Indicators	Grade Point
A+	Many indicators	5
A	Many indicators	4
B+	Some indicators	3
B	Few indicators	2
C	Very few indicators	1

Schools Areas Part-2(A)

Grade	Indicators	Grade Point
A+	Many indicators	3
A	Many indicators	2
B	Some indicators	1

Co-Scholastic Areas Part-2(B), Part-3(A) and 3(B)

विद्यया प्रणाली Grading System

Note : Corrections, if any of the following, may be referred to the concerned Regional Office through the Head of the School

- In Candidate's/ Mother's/ Father's/ Guardian's Name within five years of declaration of result.
- Corrections shall be permitted as per school record only.
- For detailed rules visit Board's website : www.cbse.nic.in

1. (a) Academic Performance :-
i) Scheme of Studies - A Candidate is required to study Language I : English or Hindi, Language II : Any Language other than Language I, Mathematics, Science and Social Science, Information Technology, Commerce, Painting, Music, Home Science and Foundation of Information Technology.
(b) Candidate with disabilities as given in the Examination bylaws may enter English or Hindi and any four out of - Mathematics, Science, Social Science, Home Science and Foundation of Information Technology.
ii) Each academic year has been divided into two terms:
First Term (April - September) : FA1 (10%) - SA1 (20%) - 40%
Second Term (October - March) : FA2 (10%) - SA2 (40%) - 60%
SA - Summative Assessment (60%) : Question paper supplied by the Board and assessment carried out by the School/Board.
FA - Formative Assessment (40%) : School based assessment.
iii) To qualify in a subject Part-1(A) a candidate must obtain minimum Grade B2. Question paper supplied by the Board and assessment carried out by the School/Board.
(iv) In respect of candidates offering an additional 'B' subject, the following norms shall apply:-
(a) Language offered as an additional subject may replace a language in the event of a candidate not qualifying in the same provided after re-examination in the subject.
(b) Those candidates who have obtained Grade C1 or B2 in the subject shall have to improve their performance through maximum of two subsequent attempts to qualify in the subject.
(c) In all the subjects excluding additional 'B' subject as per Scheme of Studies for admission in Higher Class.
(d) A candidate must obtain minimum Grade C1 in all the subjects excluding additional 'B' subject as per Scheme of Studies for admission in Higher Class.
2. (A) Life Skills - Thinking Skills : Self-Awareness, Problem Solving, Decision Making, Critical and Creative Thinking, Social Skills : Interpersonal Relationships, Effective Communication and Empathy, Emotional Skills : Managing Emotions and Dealing with Stress.
(B) Attitudes and Values towards : Teachers, School mates, School Programmes, Environment and Value Systems.
3. (A) Co-Scholastic Activities (Any two to be assessed) :
i. Literary & Creative Skills : Debate, Discussion, Creative Writing, Slogan Writing, Essay Writing, Poster-Making, Slogan Writing etc.
ii. Sports & Physical Education : Badminton, Table Tennis, Football, Basketball, Volleyball, Kabaddi, etc.
iii. Art & Craft : Drawing, Painting, Sculpture, etc.
iv. Music : Vocal, Instrumental, Dance, Drama, etc.
v. Health & Wellness : Health Club, Health Management Club, ATP and other Clubs.
vi. Environmental & Leadership Skills : Eco Club, Health & Wellness Club, Disaster Management Club, ATP and other Clubs.
vii. Organizational & Leadership Skills : Eco Club, Health & Wellness Club, Disaster Management Club, ATP and other Clubs.
viii. Visual & Performing Arts : Music (Vocal, Instrumental), Dance, Drama, etc.
ix. Science Club, Projects, Maths Club, Science Quiz, Science Exhibition, Olympiad, etc.
x. Debate, Discussion, Creative Writing, Slogan Writing, Essay Writing, Poster-Making, Slogan Writing etc.
4. (a) Co-Scholastic Activities (Any two to be assessed) :
i. Literary & Creative Skills : Debate, Discussion, Creative Writing, Slogan Writing, Essay Writing, Poster-Making, Slogan Writing etc.
ii. Sports & Physical Education : Badminton, Table Tennis, Football, Basketball, Volleyball, Kabaddi, etc.
iii. Art & Craft : Drawing, Painting, Sculpture, etc.
iv. Music : Vocal, Instrumental, Dance, Drama, etc.
v. Health & Wellness : Health Club, Health Management Club, ATP and other Clubs.
vi. Environmental & Leadership Skills : Eco Club, Health & Wellness Club, Disaster Management Club, ATP and other Clubs.
vii. Organizational & Leadership Skills : Eco Club, Health & Wellness Club, Disaster Management Club, ATP and other Clubs.
viii. Visual & Performing Arts : Music (Vocal, Instrumental), Dance, Drama, etc.
ix. Science Club, Projects, Maths Club, Science Quiz, Science Exhibition, Olympiad, etc.
x. Debate, Discussion, Creative Writing, Slogan Writing, Essay Writing, Poster-Making, Slogan Writing etc.
5. Assessment in Co-Scholastic Areas Part-2(A), 2(B), 2(C) and 2(D) are school based.

1. (a) Co-Scholastic Activities (Any two to be assessed) :
i. Literary & Creative Skills : Debate, Discussion, Creative Writing, Slogan Writing, Essay Writing, Poster-Making, Slogan Writing etc.
ii. Sports & Physical Education : Badminton, Table Tennis, Football, Basketball, Volleyball, Kabaddi, etc.
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viii. Visual & Performing Arts : Music (Vocal, Instrumental), Dance, Drama, etc.
ix. Science Club, Projects, Maths Club, Science Quiz, Science Exhibition, Olympiad, etc.
x. Debate, Discussion, Creative Writing, Slogan Writing, Essay Writing, Poster-Making, Slogan Writing etc.
2. (a) Co-Scholastic Activities (Any two to be assessed) :
i. Literary & Creative Skills : Debate, Discussion, Creative Writing, Slogan Writing, Essay Writing, Poster-Making, Slogan Writing etc.
ii. Sports & Physical Education : Badminton, Table Tennis, Football, Basketball, Volleyball, Kabaddi, etc.
iii. Art & Craft : Drawing, Painting, Sculpture, etc.
iv. Music : Vocal, Instrumental, Dance, Drama, etc.
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viii. Visual & Performing Arts : Music (Vocal, Instrumental), Dance, Drama, etc.
ix. Science Club, Projects, Maths Club, Science Quiz, Science Exhibition, Olympiad, etc.
x. Debate, Discussion, Creative Writing, Slogan Writing, Essay Writing, Poster-Making, Slogan Writing etc.
3. (a) Co-Scholastic Activities (Any two to be assessed) :
i. Literary & Creative Skills : Debate, Discussion, Creative Writing, Slogan Writing, Essay Writing, Poster-Making, Slogan Writing etc.
ii. Sports & Physical Education : Badminton, Table Tennis, Football, Basketball, Volleyball, Kabaddi, etc.
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ix. Science Club, Projects, Maths Club, Science Quiz, Science Exhibition, Olympiad, etc.
x. Debate, Discussion, Creative Writing, Slogan Writing, Essay Writing, Poster-Making, Slogan Writing etc.
4. (a) Co-Scholastic Activities (Any two to be assessed) :
i. Literary & Creative Skills : Debate, Discussion, Creative Writing, Slogan Writing, Essay Writing, Poster-Making, Slogan Writing etc.
ii. Sports & Physical Education : Badminton, Table Tennis, Football, Basketball, Volleyball, Kabaddi, etc.
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5. Assessment in Co-Scholastic Areas Part-2(A), 2(B), 2(C) and 2(D) are school based.