

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

यह प्रमाणित किया जाता है कि This is to certify that

माता/पिता/वरिष्ठ का नाम
Mother's/Father's/Guardian's Name

जन्म तिथि Date of Birth

विद्यालय School

का निष्पादन निम्नानुसार रहा has performed as follows :

SAKSHI KUMARI

अनुक्रमांक Roll No. : 7131151

SIMA KUMARI / ARBIND KUMAR

26/10/1999 26TH OCTOBER NINETEEN HUNDRED NINETY NINE

08207-SARASWATI VIDYA MANDIR SADIPUR MUNGER BIHAR



1. शैक्षणिक निष्पादन Academic Performance :

विषय कोड तथा नाम Subject Code and Name	कक्षा Class IX				कक्षा Class X			
	Grade		Overall Grade (A-F)		Grade		Overall Grade (A-F)	
	FA	SA	Grade	Grade Point (GP)	FA	SA	Grade	Grade Point (GP)
184 ENGLISH LING & LIT.	A2	C1	B2	07	B1	B1	B1	08
002 HINDI COURSE-A	A1	B1	A2	09	A1	B1	A2	09
041 MATHEMATICS	B1	C2	B2	07	A2	B1	A2**	09
086 SCIENCE	B2	E1	C1**	06	A2	C1	B1**	08
087 SOCIAL SCIENCE	A2	C1	B1**	08	A2	B2	B1	08
Additional : 165 FOUNDATION OF IT	A2	C2	B2	07	A1	C2	B2	07

नोटिफिकेशन : निम्नानुसार की जानकारी के अनुसार, अभ्यर्थी को अपने अंकों के आधार पर अपने कक्षा में स्थिति देवें। यदि कोई छात्र/छात्रा किसी भी विषय में ग्रेड/पॉइंट प्राप्त करने में सक्षम है तो उसे उस ग्रेड/पॉइंट में स्थिति देवें।
Note : The student should be placed in the class according to the marks obtained in the subjects. If a student is able to obtain a grade/point in any subject, he/she should be placed in that grade/point.

* विद्यार्थी अपने की औसत ग्रेड/पॉइंट = 3.5 से शीर्षक का लेगी
* अंकों की सहायता निम्नानुसार की जायेगी : 3.5 से शीर्षक का लेगी

As per Scheme of Studies CBSE is the average of Grade Points obtained in all the subjects including additional 6th subject. However, for candidates who have offered one compulsory subject under the CBSE, the CBSE is out of 6 subjects. An indicative percentage of Grade Point and Percentage of Marks can be calculated as follows :

* Subject wise indicative percentage of marks = 3.5 out of 6 subjects

* Overall indicative percentage of marks = 3.5 out of 6 subjects

संचयित ग्रेड बिंदु का औसत (संचयित) Cumulative Grade Point Average (CGPA) :

* कथन और श्रवण कौशल (एएसएल) के आकलन से ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) :

8.4

A1

2 (क) (A) जीवन कौशल Life Skills :

भाग Part - 2 सह-शैक्षणिक कार्य क्षेत्र Co-Scholastic Areas

जीवन कौशल Life Skills	कक्षा Class IX वर्णनात्मक सूचक Descriptive Indicators	ग्रेड Grade	कक्षा Class X वर्णनात्मक सूचक Descriptive Indicators	ग्रेड Grade
चिंतन कौशल Thinking Skills	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision-making skills.	A	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.	A
सामाजिक कौशल Social Skills	Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other opinions, accepts feedback from teachers, elders and peers for self-improvement, and an excellent team worker.	A	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker.	A
भावनात्मक कौशल Emotional Skills	Self-confident, optimistic, manages personal challenges and adverse situations with effectively and constructively, handles stress well, expresses and emotions appropriately and readily takes help when needed.	A	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.	A

2 (ख)(B) कार्य शिक्षा Work Education :

कार्य शिक्षा Work Education	Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.	A	Innovative and shows involvement in any assignment and helps and guides others readily, applies knowledge practically and is punctual.	B
--------------------------------	---	---	--	---

2 (ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

दृश्य और प्रदर्शन कला Visual and Performing Arts	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A	Participates actively in artistic activities, quite creative and aesthetic, takes initiatives actively to plan and conduct artistic events, appreciates and understands various art forms.	B
---	---	---	--	---

2 (घ)(D) अभिवृत्तियाँ एवं मूल्य Attitudes and Values :

के प्रति towards	वर्णनात्मक सूचक Descriptive Indicators	ग्रेड Grade	वर्णनात्मक सूचक Descriptive Indicators	ग्रेड Grade
अध्यापक Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism with positivity.	A	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A
सहपाठी Schoolmates	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	A	Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A
विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events and respects school property.	A	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school's achievements.	A
मूल्य प्रणालियाँ Value Systems	Understands values systems, abides by rules and regulations, ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	A	Abides by rules and understands value systems, honest, courteous towards peers and elders, and has leadership qualities, respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	A

भाग Part - 3 सह-साधक कार्यक्रम Co-Curricular Activities

3 (क)(A) सह-साधक कार्यक्रम Co-Curricular Activities :

कार्यक्रम Activity				
Literary and Creative Skills	Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers.	A	Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills and is able to inspire others.	A
Scientific Skills	Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.	A	Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.	A

3 (ख)(B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education :

कार्यक्रम Activity				
Sports (Indigenous Sports/Kho-Kho etc.)	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	A	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand-eye coordination, displays team spirit, discipline and punctuality.	A
Yoga	Very interested in the discipline, understands the techniques, postures (mudras) and proficient at breath regulation exercises, agile and flexible, can meditate, integrates the discipline with practical, day-to-day activities.	A	Interested and understands the techniques, postures (mudras) and is good at breath regulation exercises, flexible and agile and can meditate. Integrates the discipline practical, day to day activities.	A

*** उन्नत ग्रेड Upgraded Grade

परिणाम Result

QUALIFIED FOR ADMISSION TO HIGHER CLASSES



प्रधानाचार्य Principal
(विद्यालय की ओर) (Signature of the School)

परिचित निरीक्षक
Controller of Examinations

दिल्ली Delhi

दिनांक Date

20-05-2014

08207/00031

क्रम संख्या /
S.No SSCE/2016/केन्द्रीय माध्यमिक शिक्षा बोर्ड
CENTRAL BOARD OF SECONDARY EDUCATION

अंक विवरणिका MARKS STATEMENT

सीनियर स्कूल सर्टिफिकेट परीक्षा, 2016

0980607

SENIOR SCHOOL CERTIFICATE EXAMINATION, 2016

ALL INDIA

नाम Name SAKSHI KUMARI

अनुक्रमांक Roll No. 7613146

माता/पिता/संरक्षक का नाम SIMA KUMARI

Mother's/Father's/Guardian's Name ARBIND KUMAR

विद्यालय School 08207 SARASWATI VIDYA MANDIR SADIPUR MUNGER BIHAR

विषय कोड SUB. CODE	विषय SUBJECT	प्राप्तांक MARKS OBTAINED				स्थितीय ग्रेड POSITIONAL GRADE
		लि. TH.	प्रे. PR.	योग TOTAL	योग शब्दों में TOTAL IN WORDS	
301	ENGLISH CORE	081	XXX	081	EIGHTY ONE	B1
041	MATHEMATICS	054	XXX	054	FIFTY FOUR	C1
042	PHYSICS	041	030	071	SEVENTY ONE	B2
043	CHEMISTRY	034	027	061	SIXTY ONE	C2
048	PHYSICAL EDUCATION	039	029	068	SIXTY EIGHT	C1
500	WORK EXPERIENCE					A1
502	PHY & HEALTH EDUCA					A2
503	GENERAL STUDIES					A2

संक्षिप्तियों का अर्थ : Abbreviations

AB : विषय में अनुपस्थित Absent in the Subject परिणाम Result

PASS

EX : छूट-प्राप्त Exempted

FP : प्रयोगात्मक में असफल Fail in Practical

FT : लिखित में असफल Fail in Theory

दिल्ली Delhi

21-05-2016

दिनांक Dated

परीक्षा नियंत्रक
Controller of Examinations



VINOBA BHAVE UNIVERSITY, HAZARIBAG
(Examination Department)

SL.NO. : SI-17167148

The following are the marks obtained by **SAKSHI KUMARI** Roll No. : 170053006644
Registration No.: S-H16048038/2016 of **S.S.L.N.T MAHILA COLLEGE, DHANBAD** in
Bachelor of Science (Honours) Semester - I (2016-19, CBCS) Examination of 2016, held in the month of April, 2017.

COURSE	CORE COURSE (CC)											GENERIC ELECTIVE (GE)									AECC					GRAND TOTAL			
SUBJECT	Chemistry											Mathematics									English								
CREDIT	12											6									2								
PAPER	THEORY						THEORY TOTAL	PRACTICAL			CORE TOTAL	GRADE	POINT	THEORY			PRACTICAL			GE TOTAL	GRADE	POINT	INTERNAL	EXTERNAL	TOTAL	GRADE	POINT		
	INTERNAL			EXTERNAL				INTERNAL	EXTERNAL	TOTAL				INTERNAL	EXTERNAL	TOTAL													
	CC-1	CC-2	TOTAL	CC-1	CC-2	TOTAL																							
FULL MARKS	15	15	30	60	60	120	150	10	40	50	200			20	80	100				100				10	40	50			350
PASS MARKS			12			48		4	16					8	32								4	16					
MARKS OBTAINED	07	08	15	32	41	73	88	08	29	37	125	B+	7	17	58	75	-	-	-	75	A	8	07	18	25	B	6	225	

RESULT: Pass

S.G.P.A. : 7.2 (on 10 point grading system)



Date of Publication of Result : 28/07/2017

(Signature)

Controller Of Examinations



SL.NO. : S2-17289979

VINOBA BHAVE UNIVERSITY, HAZARIBAG

(Examination Department)

The following are the marks obtained by

SAKSHI KUMARI

Roll No. : 170053006644

Registration No.: S-H16048038/2016

of

S.S.L.N.T MAHILA COLLEGE, DHANBAD

in

Bachelor of Science (Honours) Semester - II (2016-19, CBCS) Examination, 2017, held in the month of November, 2017.

COURSE	CORE COURSE (CC)												GENERIC ELECTIVE (GE)						AECC																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
SUBJECT	Chemistry												Mathematics						Environmental Science																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
CREDIT	12												6						2																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
PAPER	THEORY					PRACTICAL			THEORY			PRACTICAL			THEORY			PRACTICAL																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL		EXTERNAL		TOTAL	INTERNAL	

RESULT: Pass

S.G.P.A. : 8 (on 10 point grading system)



Date of Publication of Result : 20/01/2018

Controller Of Examinations



(Examination Department)

SAKSHI KUMARI

Roll No. : 170053006644

S.S.L.N.T MAHILA COLLEGE, DHANBAD

iii

Bachelor of Science (Honours) Semester - III (2016-19, CBCS) Examination, 2018, held in the month of May, 2018.

RESULT: Pass

S.G.P.A. : 7.38 (on 10 point grading system)



Date of Publication of Result : 02/08/2018

Controller Of Examinations

Dr. Gupta



VINOBA BHAVE UNIVERSITY, HAZARIBAG

(Examination Department)

Sl. No. : 841833692

The following are the marks obtained by **SAKSHI KUMARI** Roll No. : 170053006644
 Registration No. : S-H16048036/2016 of **S.S.L.T MAHILA COLLEGE, DHANBAD** in
 Bachelor of Science (Honours) Semester - IV (2016-19, CBCS) Examination, 2018, held in the month of September, 2018.

COURSE	CORE COURSE (CC)										GENERIC ELECTIVE (GE)										SEC
SUBJECT	Chemistry										Mathematics										Science and Life
CREDIT	18										6										2
PAPER	THEORY					PRACTICAL					THEORY					PRACTICAL					
	INTERNAL	EXTERNAL				INTERNAL	EXTERNAL				INTERNAL	EXTERNAL				INTERNAL	EXTERNAL				
FULL MARKS	15	15	15	45	60	60	60	60	195	225	45	60	75	300	100	10	40	50			
PASS MARKS									90									20			
MARKS OBTAINED	12	14	10	36	23	41	26	116	151	13	44	57	208	B+	7	14	53	67			
GRAND TOTAL																				450	



Binao Bihari Mahila Koyala Mahavidyalaya, Dhanbad

Result

Bachelor of Science Semester V (2015-16)

Roll No.:

170053006644

Name:

SAKSHI KUMARI

College:

S.S.L.N.T MAHILA COLLEGE, DHANBAD

Stream / Subject:

Science H

Subject	Internal		External	
	Theory	Practical	Theory	Practical
Chemistry - 11	13	8	33	31
Chemistry - 12	11	8	44	32
Theoretical Principles in Qualitative Analysis (H2S Scheme)	9		25	
Analytical Methods in Chemistry	13		43	
Honours Total	270			
Grand Total	270			
Result	Pass			

Disclaimer:- Those results are immediate information, to help students. Most care has been taken in preparing the result: yet we do not deny the possibility of some error due to any other unintentional reason. These cannot be treated as original mark sheet. The