केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली Central Board of Secondary Education, Delhi माध्यमिक विद्यालय परीक्षा (सन्न: 2013-15) SECONDARY SCHOOL EXAMINATION (SESSION: 2013-15)

पंजीकरण सं.

Registration No. : D115/65468/0181

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

यह प्रमाणित किया जाता है कि This is to certify that ANUKRITI SINGH

माता/पिता/संरक्षक का नाम Mother's/Father's/Guardian's Name JYOTI SINGH/RAJESH SINGH

সুন্দ तिथि Date of Birth 29/12/1998 29TH DECEMBER NINETEEN HUNDRED NINETY EIGHT विद्यालय School 65468 VIKAS BHARATI PUBLIC SCHOOL SECTOR 24 ROHINI ND

अनुक्रमांक Roll No.: 8149169



| विषय कोड तथा नाम | | किंगी Class IX | | | | 1 | Fell Class > | | त्तीकीपीए, अध्ययन की योजना के अनुसार, अतिरिका अर्जित ग्रेड बिदुओं का शैतत है। तथायि जो परीकार्यी |
|--|-------------|----------------|-----------|------------------|-------|--------|-----------------------|------------------|---|
| Subject Code and Name | Grade | Grade Overa | | II Grade (FA+SA) | Grade | Cirade | Overall Grade (FA+5A) | | |
| | FA | SA | Grade | Grade Point (GP) | FA | SA | Grade | Grade Point (GPT | विषय लेते हैं उनका सीजीपीए 6 विषयों में से हैं। ग्रेज बिंदु की निर्देशात्मक समानता तथा अंकों की प्र |
| 1 ENGLISH COMM. | A2 | . B1 | A2 | 09 | A2 | A2 | A1** | 10 | सकती है : |
| 35 HINDI COURSE-B | A1 | λ2 | A2 | 09 | A2 . | A1 | A1 | 10 | . विकास अंगों की निर्देशात्मक प्रतिशतना «'S |
| 41 MATHEMATICE | B1 | B2 | B1** | 08 | A2 | A1 | A1 | 10 | अंकों की समग्र निर्देशात्मक प्रतिशतता = 9.5 |
| 86 SCIENCE | A2 | A2 | A2 | 09 | A2 | A1 | A1** | 10 | As per Scheme of Studies CGPA is the average subjects excluding additional 6° subject. However, the subject of |
| 87 SOCIAL SCIENCE | A2 | B1 | A2** | 09 | A2 | A2 | A2 | 09 | one compulsory subject under NSQF, his/her C An indicative equivalence of Grade Point and Pe |
| 62 INFO TECHNOLOGY (C) | A1 | A2 | A1 - | 10 | B1 | A2 | A2 | 09 | as follows: • Subject wise indicative percentage of mar • Overall indicative percentage of marks a |
| Additional : | 1 | 1 | | | | | | | |
| 20 10 10 10 10 10 10 10 10 10 10 10 10 10 | | | | | | J | | 09.6 | |
| संबित ग्रेड बिन्दु का श्रीसत (सीजीपीए) Cumul " कथन और श्रवण कौशलों (एएसएल) के | ative Grade | Point Ave | rage (CGP | A) : | Ĭ. | | | IX-B1 X-A | 11 |

| Lufe Skills : কলা Class IX | ग्रेड | कहा Class X | प्रेड | | | | |
|--|---|--|---|--|--|--|--|
| যাণানকে তুল্লের Descriptive Indicators Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem- solving and decision- making skills. | A | Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems. | A | | | | |
| Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement. | А | Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker. | A | | | | |
| Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed. | λ | Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately. | A | | | | |
| | কলা Class IX অৰ্টনাল্যক উক্লে Descriptive Indicators Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision- making skills. Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement. Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately | কামা Class IX যর্গনাম্পর উপেন্ত Descriptive Indicators Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem- solving and decision- making skills. Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other solphions, accepts feedback from teachers, elders and peers for self-improvement. Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately | কলা Class IX ফানালক ডকোত Descriptive Indicators Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem- solving and decision- making skills. Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement. Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately A Understand Grade Descriptive Indicators The Grade Grade Trainer's Grade Descriptive Indicators Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems. Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker. | | | | |

2 (ख)(B) कार्य शिक्षा Work Education :

| कार्य शिक्षा Work Education | Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker. | A | Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility. | A |
|--------------------------------|---|---|--|---|
| 2 (ग)(c) दृश्य और प्रटर | नि कला - Visual and Performing Arts : | | lelled | |

| दृश्य और प्रदर्शन कला Visual and Performing Arts : | Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. |) A | aid | out of | ts cre | ative e | artistic activities at different levels, enthusiastically pians events, very observant, displays an aesthetic, innovative lation and understanding of different art forms. | A | A COLUMN TO SO |
|--|---|-------|-----|--------|--------|---------|--|----------------|----------------|
| 2 (घ)(D) अभिवृत्तियां ए | वं मूल्य Attitudes and Values : | 1 | | W | / | - | • | | - |
| के प्रति towards | वर्णनात्मक उत्लेख Descriptive Indicators | Grade | 17 | 1 | NI. | ्य ग | र्गनात्मक उल्लेख Descriptive Indicators | प्रेड Grade | |
| अध्यापक Teachers | Very courteous to teachers and elders, adheres to school rules, sincere and heipful towards teachers, has a positive attitude to learning, communicates easily with and | | | | | | hers and elders, has a positive attitude towards learning and class norms, communicates effectively with | A | Part Land |

| | | Graue | | Grade |
|---|--|-------|---|-------|
| अध्यापक Teachers | Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive stittude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively. | ^ | yers of uter us to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity. | A |
| राहपाटी Schoolmates | Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well. | λ | Sensitive and supportive towards peers and differently-abled achopimates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences. | |
| विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment | Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events. | A | Participates in various school programmes and environmental initiatives regularly, possesses good leadership qualities and is punctual. | 8. |
| मूल्य प्रणालियाँ Value Systems | Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged. | A | Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged. | |

भाग Part - 3 सह पाठ्यक्रम कार्यकलाप Co-Curricular Activities

| कार्यकलाप Activity | The state of the s | | | -146 |
|---------------------------------------|--|---|--|------|
| Scientific Skills | Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills. | A | Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work. | A |
| Organizational & Loadorship Skills | Possesses good organizational and leadership qualities, innovative and very observant, participates in club activities at different levels, demonstrates initiative and enthusiasm for planning events as a team worker. | ۸ | Is an active member of various clubs, demonstrates initiative and enthusiasm for planning and organizing events at different levels, possesses good organizational and leadership skills, a team worker, delivers assigned jobs affectively and punctually. | A |

| कार्यकलाप Activity |] | | | 3 |
|---------------------|--|---|---|---|
| | Vary interested in the discipline, understands the techniques, postures (mudras) and proficient at breath regulation exercises. Aglie and flexible, can meditate, integrates the discipline with practical, day-to-day activities. | • | Interested and understands the techniques, postures (mudras) and is good at breath regulation exercises, flexible and sgile and can meditate. Integrates the discipline with practical, day to day activities. | A |
| Gardening/Shramdeen | Demonstrates interest and knowledge of types of plants and use of fertilizers, ready to work with hands, brings in new ideas and shows creativity. Volunteers for shramdaan and is able to inspire others. | λ | Shows enthusiasm for gardening/shramdaan tasks assigned and ready to work with hands. Has basic knowledge of types of plants, gardening tools and the time of the year during which they are to be planted/grown. | A |

'**' उन्तत ग्रेड Upgraded Grade '##' Upsçajed Grade

परिणाम Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi

दिनांक Dated 28/05/2015

प्रधानाचार्य Principal ालय की मोहर Stamp of the School)

परीक्षा नियंत्रक