165605

पंजीकरण सं. Registration No. :

M/SE/12/06784/00030

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

यह प्रमाणित किया जाता है कि This is to certify that माता/पिता/संस्थक का नाम

का निष्पादन निम्नानुसार रहा has performed as follows :

MINAL GURNULE

अनुक्रमांक Roll No.

4240052

Mother's/Father's/Guardian's Name जन्म तिथि Date of Birth विद्यालय School

KIRAN GURNULE / MADHUKAR GURNULE 17/04/1996 17TH APRIL NINETEEN HUNDRED NINETY SIX 06784-J NAVODAYA VIDYALAYA TALODHI CHANDRAPUR DT MR MINAL GURNULI 17.08.10

| | विषय कोड तथा नाम | | विषय कोड तथा नाम विषय कोड तथा नाम | | | | क्रिवा Class X | | | | |
|-----|-----------------------|-------|-----------------------------------|---------|-------------------|-------|----------------|---------|------------------|--|--|
| | Subject Code and Name | Grade | Grade | - Overs | sti Grade (FA+SA) | Grade | Grade | Overall | Grade (FA+SA) | | |
| | | FA | 5A | Grade | Grade Point (GP) | FA | SA | Grade | Grade Point (GP) | | |
| 184 | ENGLISH LNG & LIT. | A2 | B2 | B1 | 08 | A2 | B2 | B1 | 08 | | |
| 085 | HINDI COURSE-B | A1 | A1 | A1 | 10 | A2 | A2 | A2 | 09 | | |
| 041 | MATHEMATICS | A2 | B1 | A2 | 09 | B1 | C1 | B1** | 08 | | |
| 086 | SCIENCE | A2 | C1 | A2 | 09 | B1 | B1 | B1 | 08 | | |
| 087 | SOCIAL SCIENCE | A1 | B1 | A2 | 09 | A1 | A1 | A1 | 10 | | |
| 009 | MARATHI | A2 | A1 | A1 | 10 | A1 | A1 | A1 | 10 | | |

जीपीए, अध्ययन की योजना के अनुसाप, जतिरिक्त छठे विषय को छोड़कर सभी विषयों अर्जित ग्रेड बिदुओं का औरता है। ड बिदु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा

विषयवार अंकों की निर्देशात्मक प्रतिशताता = 9.5 x विषय का जीपी

अंकों की समग्र निर्देशात्मक प्रतिशतका = 9.5 x सीजीपीए

par Scheme of Studies CGPA is the average of Grade Points obtained in all the bjects excluding additional 6" subject.
Indicative equivalence of Grade Point and Percentage of Marks can be calculated as

| fallo | WELL | | | | | | | | | |
|-------|----------|--------|-----------|---|------------|----------|-------|--------|---------|---------|
| | Bulglect | wise i | ndicative | percen | tags o | of marks | # 9.3 | EXGP 5 | of thus | subject |
| | - | | | S Contract of the Contract of | er general | | 4000 | | | |

| सर्वित ग्रेड बिन्दु का | औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) : | 1 30 1 | 08.6 * Overall indicative percentage of marks = 9.5xCGPA | |
|---|--|--------|--|-------|
| 1 (ख)(B) | कक्षा Class IX | ग्रेड | कक्षा Clase X | ग्रेड |
| | वर्णनात्मक उल्लेख Descriptive Indicators | Grade | वर्णनात्मक उल्लेख Descriptive Indicators | Grade |
| कार्य शिक्षा Work Education | "Collaborates, is motivated, guides and facilitates others and follows timelines. Demonstrates a positive approach. Can tackle problems and has learnt to apply knowledge." | A+ | "Collaborates, is helpful and follows timelines. Shows involvement and attempts to facilitate and guide others. Demonstrates a practical approach." | A+ |
| कला शिक्षा Art Education | "Good observation skills. Displays willingness to appreciate art and works of artists." | B+ | "Is artistic, has original ideas and is creative. Has the knowledge to understand and appreciate works of art and artists." | A |
| शारीरिक एवं स्वास्थ्य शिक्षा / खेल कूद Physical and Health Education / Games | "Displays determination and team spirit. Possesses agility and physical fitness. Has good knowledge of different sports with their rules and safety measures." | A | "Understands and appreciates the requisites of good health and physical fitness. Displays good knowledge of rules and safety measures. Is motivated and shows co-ordination skills, agility and balance. Demonstrates team spirit." | A |

| 2 (क)(A) जावन काराल | Life Skills : भाग Part - 2 : सह-शासक क्षत्र Co-Scholastic Areas | | - |
|-----------------------------------|---|--|----|
| चिंतन कौशल Thinking Skills | "Can identify strengths and weaknesses. Has an independent thought process and often gets original ideas. Excellent problem solving and decision making skills." | "Has creative and critical thought process and the capability to identify a problem and take appropriate decisions." | A |
| सामाजिक कौशल Social Skills | "Is helpful to classmates and sensitive to differently-abled students. Exhibits A+ good interpersonal skills and appreciates other's opinions. Accepts feedback from teachers, elders and peer group for self improvement." | "Is comfortable with others, a good listener and takes note of positive criticism." | B+ |
| भावात्मक कौशल Emotional Skills | "Is self confident, empathetic and optimistic. Is able to overcome adverse situations gracefully, and can handle stress well. Expresses feeling and emotions in class." | "Is able to overcome weaknesses, stress and negative emotions. Is helpful and empathetic" | A |

2 (ख)(B) अभिवृत्तियाँ एवं मूल्य Attitudes and Values :

| वर्णनात्मक उल्लेख Descriptive Indicators | ग्रेड Grade | वर्णनात्मक उल्लेख Descriptive Indicators | ग्रेड Grade |
|---|--|---|--|
| is sincere and helpful to teachers. Demonstrates a positive attitude toward learning. Communicates with and confides in teachers and takes criticism | is AT | "Is always respectful and courteous towards teachers and elders. Exhibits a positive attitude towards learning and adheres to school and class norms. Takes criticism positively." | A+ |
| "Expresses ideas and opinion freely with most of the classmates. Sensitive and supportive towards peers and differently-abled schoolmates. Receptive to ideas and suggestions from others and an inspiration to all. Can manage | e | "Has a good rapport with peers and is sensitive towards differently-abled schoolmates." | A |
| "A regular participant in most of the school programmes and events. Is responsible and demonstrates a healthy school spirit. Takes care of the school property." | A | "Is a keen participant in various school programmes. Displays a school spirit and inspires others." | A |
| towards planning and organizing activities for the betterment of | ic A+ | "Is environmentally aware, sensitive and responsible towards the concerns of surroundings. Participates in school driven activities." | A |
| "Mostly adheres to value systems, abides by rules and regulations, is | ag A+ | "Abides by rules and regulations, adheres to value systems and is ethical and courteous. Is sensitive to diversity and respects the opposite gender. Is committed, values time and possesses a sense of national pride." | A+ |
| | "Is always respectful and courteous towards teachers. Adheres to rules and is sincere and helpful to teachers. Demonstrates a positive attitude toward learning. Communicates with and confides in teachers and takes criticism positively." "Expresses ideas and opinion freely with most of the classmates. Sensitive and supportive towards peers and differently-abled schoolmates. Receptive to ideas and suggestions from others and an inspiration to all. Can manage diversity well." "A regular participant in most of the school programmes and events. Is responsible and demonstrates a healthy school spirit. Takes care of the school property." "Is environmentally aware, sensitive and responsible, participates in environment related activities at school and community levels. Enthusiast towards planning and organizing activities for the betterment of environment." "Mostly adheres to value systems, abides by rules and regulations, is honest, courteous and possesses leadership qualities, respects National Fl and Symbols. Is sensitive to diversity, cares for underprivileged and | "Is always respectful and courteous towards teachers. Adheres to rules and is sincere and helpful to teachers. Demonstrates a positive attitude towards learning. Communicates with and confides in teachers and takes criticism positively." "Expresses ideas and opinion freely with most of the classmates. Sensitive and supportive towards peers and differently-abled schoolmates. Receptive to ideas and suggestions from others and an inspiration to all. Can manage diversity well." "A regular participant in most of the school programmes and events. Is responsible and demonstrates a healthy school spirit. Takes care of the school property." A requirementally aware, sensitive and responsible, participates in environment related activities at school and community levels. Enthusiastic towards planning and organizing activities for the betterment of environment." "Mostly adheres to value systems, abides by rules and regulations, is honest, courteous and possesses leadership qualities, respects National Flag and Symbols. Is sensitive to diversity, cares for underprivileged and | "Is always respectful and courteous towards teachers. Adheres to rules and is sincere and helpful to teachers. Demonstrates a positive attitude towards learning. Communicates with and confides in teachers and takes criticism positively." "Expresses ideas and opinion freely with most of the classmates. Sensitive and supportive towards peers and differently-abled schoolmates. Receptive to ideas and suggestions from others and an inspiration to all. Can manage diversity well." "A regular participant in most of the school programmes and events. Is responsible and demonstrates a healthy school spirit. Takes care of the school property." "Is always respectful and courteous towards teachers and elders. Exhibits a positive attitude towards learning and adheres to school and class norms. Takes criticism positively." "Has a good rapport with peers and is sensitive towards differently-abled schoolmates." "Is a keen participant in various school programmes. Displays a school spirit and inspires others." "Is a keen participant in various school programmes. Displays a school spirit and inspires others." "Is a keen participant in various school programmes. Displays a school spirit and inspires others." "Is a keen participant in various school programmes. Displays a school spirit and inspires others." "Is a keen participant in various school programmes. Displays a school spirit and inspires others." "Is a keen participant in various school programmes. Displays a school spirit and inspires others." "Is a verificant in various school programmes. Displays a school spirit and inspires others." "Is a verificant in various school programmes and events. Is spirit and inspires others." "Is a verificant in various school programmes and events and is entitled towards the concerns of surroundings. Participates in school driven activities." "A biddes by rules and regulations, adheres to value systems and is ethical and courteous. Is sensitive to diversity and respects the opposite gender. Is committed, values time and posses |

भाग Part - 3 सह शीक्षक कर्यकलाप Co-Scholastic Activities

| कार्यकलाप Activity | | 21 | | |
|-------------------------------|--|----|--|---|
| LITERARY & CREATIVE SKILLS | "Participates in literary and creative events at various levels. Plans and organizes events like debates, book clubs etc. Writes short stories, literary criticisms and compose poems. Avid reader and has a good knowledge of literary work." | 1 | "Avid reader, appreciates literary texts, expresses original ideas. Participates in literary and creative activities at school level." | |
| SCIENTIFIC & ICT SKILLS | Verifies existing scientific knowledge before accepting it. Participates in scientific activities and ICT events at school and inter-school levels, displays A good experimental skills and is a keen observer. Possesses basic computer | | Is able to apply science in everyday life. Participates in scientific activities and ICT events at school and inter-school levels, displays good experimental skills in labs and is a keen observer. | - |

literacy

| | Physical and Health Education : | | | |
|---|---|-------|---|----|
| कार्यकलाप Activity SPORTS/INDIGENOUS SPORTS (KHO-KHO ETC) | "Displays talent in an identified sport. Possesses endurance, strength and speed, is agile and flexible with good hand-eye co-ordination, and demonstrates sportsmanship." | ^ | "Represents school at various levels and excellent in an identified sport. Possesses endurance, strength, agility and flexibility with a good hand-eye co-ordination. Displays a healthy team spirit and sportsmanship." | A+ |
| GARDENING/SHRAMDAAN | "Has the liking for nature and a basic knowledge of tools/work assigned. C work with hands. Enjoys the activity and bring up new ideas and shows creativity. Volunteers for shramdaan." | an A+ | "Is able to look after plants and understands the use of fertilizers. Enjoys various tasks assigned during shramdaan." | A |

1++ उन्त ग्रेड Upgraded Grade

परिणाम Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES

Principal/प्रावार्व

McLarma परीक्षा नियंत्रक Controller of Examinations

दिल्ली Delhi दिनांक Dated 21-05-2012

DR. PANJABRAO DESHMUKH KRISHI VIDYAPEETH, (AGRICULTURE UNIVERSITY), AKOLA MAHARASHTRA (INDIA)



TRANSCRIPT OF ACADEMIC PERFORMANCE IN THE FOUR YEAR TEN POINT COURSE LEADING TO THE B.Sc (AGRICULTURE) DEGREE

: Gurnule Minal Madhukar Name

17.0

8.4

1+1

LANG-111 *

Note:

PHY-EDN-111 0+1

Serial No

Crade

: 1400

ECON-476

C and I

REPORT

0+2

0+2

Grade

16.4

18.4

Academic Year: 2014-2018 Enrollement No: MM-1652

| Course No | Credits | Point | Course No | Credits | Point | Course No | Credits | Point | Course No | Credits | Point |
|------------|---------|-------|-----------|----------|--------|------------|----------|-------|------------|---------|--------|
| FIRST YEAR | SEMESTE | RI | SECOND YE | AR SEMES | TERIII | THIRD YEAR | SEMESTER | RV F | OURTH YEAR | SEMEST | ER VII |
| AGRO-111 | 1+1 | 17.4 | AGRO-235 | 2+1 | 21.0 | AGRO-359 | 1+1 | 17.6 | AGRO-4712 | 0+2 | 17.0 |
| AGRO-112 | 1+1 | 16.2 | AGRO-236 | 0+1 | 9.0 | BOT-356 | 2+1 | 23.4 | HORT-475 | 0+2 | 17.0 |
| AGRO-113 | 1+0 | 5.8 | BOT-233 | 2+1 | 22.8 | SSAC-354 | 2+1 | 23.7 | ENT-475 | 0+2 | 17.0 |
| BOT-111 | 1+1 | 17.0 | BOT-234 | 2+1 | 23.7 | PATH-354 | 2+1 | 18.3 | PATH-475 | 0+2 | 16.2 |
| SSAC-111 | 2+1 | 21.9 | PATH-232 | 1+1 | 15.0 | ENTO-353 | 2+1 | 23.7 | SSAC-475 | 0+2 | 17.0 |
| PATH-111 | 1+1 | 16.2 | ENT-231 | 2+1 | 24.9 | ECON-354 | 1+1 | 15.4 | ASDS-475 | 0+2 | 16.4 |
| HORT-111 | 2+1 | 21.9 | HORT-232 | 1+1 | 16.2 | EXTN-353 | 1+1 | 17.0 | BOT-478 | 0+1 | 8.4 |
| EXTN-111 | 2+0 | 19.0 | ENGG-232 | 1+1 | 14.8 | ASDS-353 | 1+1 | 16.2 | ENGG-475 | 0+1 | 8,4 |
| ASDS-111 | 1+1 | 17.8 | ECON-232 | 1+1 | 16.6 | ENGG-353 | 1+1 | 16.2 | EXTN-475 | 0+2 | 17.0 |

| TOTAL | 12+7 | 153.2 | TOTAL | 12+9 | 164.0 | TOTAL | 13+9 | 171.5 | TOTAL | 0+20 | 169.2 |
|------------|-----------|----------------|-----------|----------|----------------|------------|---------|----------------|-----------|---------|----------------|
| Course No | Credits | Grade Point | Course No | Credits | Grade Point | Course No | Credits | Grade Point | Course No | Credits | Grade Point |
| FIRST YEAR | R SEMESTI | ERII | SECOND Y | EAR SEMI | STER IV | THIRD YEAR | SEMESTE | R VI FO | URTH YEAR | SEMEST | ER VIII |
| AGRO-124 | 2+1 | 24.6 | AGRO-247 | 2+1 | 26.4 | AGRO-3610 | 1+1 | 15.0 | AGRO-4813 | 0+20 | 188.0 |
| SSAC-122 | 2+1 | 25.5 | AGRO-248 | 0+1 | 9.2 | AGRO-3611 | 1+1 | 17.8 | | | |
| MIBO-121 | 2+1 | 24.6 | BOT-245 | 2+1 | 24.3 | BOT-367 | 2+1 | 24.6 | | | |
| BOT-122 | 2+1 | 20.1 | SSAC-243 | 2+1 | 24.9 | HORT-364 | 1+1 | 18.0 | | | |
| ECON-121 | 2+0 | 12.0 | PATH-243 | 2+1 | 24.3 | ECON-365 | 1+1 | 17.0 | | | |
| EXTN-122 | 1+1 | 16.0 | ENT-242 | 2+1 | 21.6 | EXTN-364 | 1+1 | 14.0 | | | |
| ENGG-121 | 1+1 | 14.6 | HORT-243 | 1+1 | 18.4 | ENGG-364 | 1+1 | 14.0 | | | |
| STAT-121 | 1+1 | 16.4 | ECON-243 | 1+1 | 15.6 | ASDS-364 | 1+1 | 16.8 | | | |
| NSS-121 * | 0+1 | 9.0 | ASDS-242 | 1+1 | 18,8 | ENT-364 | 1+1 | 16.2 | | | |

188.0 TOTAL 0+20 153.4 10+9 TOTAL 183.5 13+9 TOTAL 153.8 13+7 TOTAL

1) 'R' Denoted the attempts for passing the course 2) Medium of Instruction: English

3) One Credit is equal to Fifty Marks

4) This statement is subject to correction 5) "*" Not to be considered for CGPA

6) "**" Pass with Grace

ABSTRACT OF ACADEMIC PERFORMANCE

: 163 1) Total Credit hours : 1336.6 2) Total Grade points 3) Cumulative grade point average in 8.20

Eight Point Two Zero the 10.00 point scale.

: 82.00 4) Percentage of Marks PASSES 5) Result ; First

6) Division : EXAM/B3/RN/1/(1)/2018 7) Result Notification No : 02/07/2018

8) Notification Date

CGPA Division First with Distinction 8.50 to 10.00 7.50 to 8.49 First Second 6.00 to 7.49 5.50 to 5.99 Pass Percentage of Mark CGPA * 10

Dr. Shrikant K. Aherkar REGISTRAR



Date | 2'JUL 2018

S.Mo. SSCE / 2014

केन्द्रीय माध्यमिक शिक्षा बोर्ड CENTRAL BOARD OF SECONDARY EDUCATION

06784/00018

791330

अंक विवरणिका MARKS STATEMENT

सीनियर स्कूल सर्विफिकेट परीक्षा, 2014

ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION, 2014

TH Name MINAL MADHUKAR GURNULE

AN CHENNE

HIRITARI THE THE KIRAN GURNULE MOTHER'S Father'S Guardian's Name MADHUKAR GURNULE

Paring School 06784 J NAVODAYA VIDYALAYA TALODHI CHANDRAPHE DT MR

| Rua SUBJECT | St. | 0. | WARK | S OBTAINED | रिवतीय ग्रेड POSITIONAL |
|--|--|--|--|--|--|
| INNE SUBJECT | 1H ggr | | योग | the forms white | POSITIONAL |
| | The same of the sa | | TOTAL | TOTAL IN WORDS | GRADE |
| | | | | | |
| NGLISH CORE | 083 | XXX | 083 | EIGHTY THREE | 81 |
| INDI CORE | 091 | XXX | 091 | NINETY DNE | A1 |
| HYSICS | 028 | 028 | 056 | FIFTY SIX | C2 |
| HEMISTRY | 034 | 029 | 063 | SIXTY THREE | CZ |
| IOLOGY | 037 | 028 | 065 | SIXTY FIVE | C2 |
| ATHEMATICS | 008 | XXX | 008 | EIGHT | E |
| ORK EXPERIENCE | | | | | B1 |
| HY & HEALTH EDUCA | | | | | A2 |
| ENERAL STUDIES | | | | | Bi |
| THE REAL PROPERTY AND ADDRESS OF THE PARTY AND | HYSICS HEMISTRY IOLOGY ATHEMATICS ORK EXPERIENCE HY & HEALTH EDUCA | INDI CORE HYSICS HEMISTRY IOLOGY ATHEMATICS ORK EXPERIENCE HY & HEALTH EDUCA | INDI CORE HYSICS HEMISTRY IDLOGY ATHEMATICS ORK EXPERIENCE HY & HEALTH EDUCA | INDI CORE HYSICS HEMISTRY IOLOGY ATHEMATICS ORK EXPERIENCE HY & HEALTH EDUCA O91 XXX 091 028 028 056 034 029 063 037 028 065 008 XXX 008 | INDI CORE HYSICS O28 O28 O56 FIFTY SIX HEMISTRY O34 O29 O63 SIXTY THREE OOK EXPERIENCE HY & HEALTH EDUCA O91 XXX O91 NINETY ONE FIFTY SIX OX4 O29 O63 SIXTY THREE OX8 O65 SIXTY FIVE OX8 OX8 O08 EIGHT |

संविधितयों का अर्थ : Abbreviations

AB : शिवय में अमूपरियत Absent in the Subject

परिणाम Result

PASS

EX : स्ट-प्राप्त Exempted

EP प्रयोगात्मक से असफल Fall in Practical

FT : लिखित में असफल Fell in Theory

दिल्ली Delhi

Renies Dated 26-05-2014

Alman Briss

परीक्षा वियञ्ज्ञक Controller of Examinations