

This is to certify that
Father's/Guardian's Name
Date of Birth
School
has performed as follows :
Academic Performance :

NAYYA SHREE SANGAM
G GAYATRI
S E RAVINDRA NATH
15/10/1996 15TH OCTOBER NINETEEN HUNDRED NINETY SIX
06050-BHAVANS SRI RAMAKRISHNA VIDY SAINIKPURI SEC'BAO

अनुक्रमांक Roll No. : 4224416



भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

| विषय कोड तथा नाम Subject Code and Name | कक्षा Class IX | | | | कक्षा Class X | | | |
|---|----------------|----|-----------------|------------------|---------------|----|-----------------|------------------|
| | Grade | | Overall (FA+SA) | | Grade | | Overall (FA+SA) | |
| | FA | SA | Grade | Grade Point (GP) | FA | SA | Grade | Grade Point (GP) |
| 101 ENGLISH COMM. | A2 | B1 | A2** | 09 | A1 | B2 | A2** | 09 |
| 085 HINDI COURSE-B | A1 | B2 | A2** | 09 | A1 | B1 | A2 | 09 |
| 041 MATHEMATICS | A2 | B2 | B1 | 08 | A1 | B2 | B1 | 08 |
| 086 SCIENCE | A2 | B2 | B1 | 08 | A2 | B1 | A2** | 09 |
| 087 SOCIAL SCIENCE | A1 | B2 | A2 | 09 | A1 | A2 | A2 | 09 |

सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे दिवस को छोड़कर सभी विषयों में अंतिम छेड़ दिनों का औसत है।
छेड़ दिनों की निर्देशात्मक समतुल्यता तथा अंकों की प्रतिशतता की गणना विमानुसार की जा सकती है।
• विद्यार्थी अंकों की निर्देशात्मक प्रतिशतता = 9.5 × विषय का स्कोर
• अंकों की समतुल्य निर्देशात्मक प्रतिशतता = 9.5 × सीजीपीए
As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 5th subject.
An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows:
• Subject wise indicative percentage of marks = 9.5 × GP of the subject.
• Overall indicative percentage of marks = 9.5 × CGPA.

तब छेड़ दिनों औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

8.8

भाग Part-2 सह-शैक्षिक कार्यक्षेत्र Co-Scholastic Areas

| भाग Part - 2 : सह-शैक्षिक कार्यक्रम Co-Scholastic Areas | | | | | |
|--|---|--|----------------|---|----------------|
| ख)(A) जीवन कौशल Life Skills : | | कक्षा Class IX | ग्रेड Grade | कक्षा Class X | ग्रेड Grade |
| | | वर्णनात्मक उद्देश्य Descriptive Indicators | | वर्णनात्मक उद्देश्य Descriptive Indicators | |
| चिंतन कौशल Thinking Skills | Can identify strengths and weaknesses and use them to arrive at meaningful decisions in future. Raises questions and has an independent thought process. Excellent problem solving and decision making skills. | A | | Is aware of personal strengths & weaknesses. Always analyses problems with relevant information & chooses the best alternative. Always shows originality & innovation. Is always able to find creative & constructive solutions to problems. | A |
| सामाजिक कौशल Social Skills | Is always helpful to classmates & sensitive to differently-abled students. Exhibits good interpersonal skills & appreciates other's opinions. Accepts feedback from teachers, elders & peer group for self-improvement. Performs well in a group. | A | | Is always empathetic, accepts criticism openly, exhibits interpersonal skill. Is a effective communicator & always follows norms & social conducts. Often demonstrates leadership skills. Always listens actively & get along well with others. | A |
| भावनात्मक कौशल Emotional Skills | Is self-confident, optimistic and can manage personal challenges. Addresses adverse situations with grace and can handle stress well. Is able to express feelings and emotions effectively. Readily takes help from others when required. | A | | Is able to identify the causes of stress and can handle them effectively. If unsuccessful, gracefully takes the task again. Always remains calm in adverse conditions. Can express emotions with an awareness of consequences. | A |
| ख)(B) कार्य शिक्षा Work Education : | | | | | |
| कार्य शिक्षा Work Education | Is collaborative, has innovative ideas and plans. Has excellent grasp of work activity and understands real life situations. Motivated, helpful, guides and facilitates others, and strictly follows deadlines. | A | | Is collaborative and innovative. Plans and adheres to deadlines. Shows involvement and attempts to facilitate and guide others. Displays understanding of real life situations. | A |
| ख)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts : | | | | | |
| दृश्य और प्रदर्शन कला Visual & Performing Arts | Participates actively in art related activities at different levels. Plans and conducts creative events. Is aesthetic, innovative and has good observation skills. Is able to appreciate and enjoy various art forms and performances. | A | | Participates actively in art related activities at different levels. Is aesthetic, innovative, creative, and interpretive and has good observation skills. Is able to enjoy art forms and performances. | A |

ब) (B) अभिवृत्तियाँ एवं मूल्य Attitudes and Values :

| (B)(D) अभिवृत्तियाँ एवं मूल्य Attitudes and Values : | | ग्रेड Grade | वर्णनात्मक उल्लेख Descriptive Indicators | ग्रेड Grade |
|--|--|----------------|---|----------------|
| (B) प्रतीति towards | वर्णनात्मक उल्लेख Descriptive Indicators | | | |
| अध्यापकों Teachers | Is always respectful & courteous towards teachers, adheres to the rules, is sincere & helpful towards teachers. Has a positive attitude towards learning, communicates with & confides in teachers and takes criticism in the right spirit. | A | Is always respectful and courteous towards teachers and elders. Exhibits a positive attitude towards learning and adheres to school and class norms. Communicates effectively with teachers and takes criticism positively. | A |
| सहपाठी School Mates | Expresses ideas & opinion freely with classmates. Is always sensitive & supportive towards peers & differently abled schoolmates. Is receptive to ideas and suggestions from others. Is an inspiration to all, can manage diversity well. | A | Is sensitive & supportive towards peers and differently-abled schoolmates. Expresses ideas freely in a group & is receptive to opinions & suggestions. Displays sensitivity to differences & is kind & helpful. Respects the opposite gender. | A |
| विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment | Is enthusiastic, shoulders responsibility nappily and is a keen participant in various school programmes. Possesses leadership quality, inspires others to join. Is concerned about the environmental programmes, takes care of school property. | A | Is punctual and takes part in school programmes regularly. Possesses leadership quality and displays school spirit. Motivates and involves others to join in various events. Takes care of school property and speaks with pride of the school. | A |
| मूल्य प्रणालियाँ Value Systems | Adheres to value systems, abides by rules and regulations. Is ethical and courteous. Respects national flag and symbols. Is sensitive to diversity and respects opposite gender. Does not fight or harm others | A | Abides by rules and regulations, adheres to value systems. Is honest, courteous and possesses leadership qualities. Respects national flag and symbols. Is sensitive to diversity, cares for the underprivileged and respects opposite gender. | A |

क) (C) सह-पाठ्यक्रम कार्यक्षेत्र Co-Curricular Activities :

भाग Part-3 सह-पाठ्यक्रम कार्यक्षेत्र Co-Curricular Activities

| | | | | |
|---|---|---|---|---|
| साहित्यिक गतिविधि Literary and Creative Skills | Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels. Excellent literary skills. An avid reader. Expresses original ideas and collaborates with peers. | A | Plans, organizes and actively participates in literary and creative events at various levels. Writes short stories, literary criticism and composes poems. An avid reader and displays high level of interpretation. Is able to inspire others. | A |
| वैज्ञानिक कौशल Scientific Skills | Regularly represents school in various scientific forums, national and international events. Takes keen interest in science related activities. Is investigative, displays excellent experimental and observation skills. | A | Displays scientific temperament in everyday life. Is a keen observer. Plans and participates in scientific activities at different levels. Verifies existing scientific knowledge before accepting it. Is efficient in conducting experiments. | A |
| स्पोर्ट्स गतिविधि Sports (Indigenous & Non-Indigenous) | Good in an identified sport & represents school at various levels. Excellent hand-eye co-ordination & exhibits agility, endurance & flexibility. Demonstrates sporting skills, team spirit & hunger to perform well. | A | Displays an innate talent in an identified sport. Represents school at various levels. Has endurance, strength & flexibility with good hand eye coordination. Displays team spirit, sportsmanship, discipline, punctuality & regularity. | A |
| फर्स्ट ऐड First Aid | Shows interest and aptitude to administer First Aid. Has undergone training in First Aid procedures and techniques. Displays tenacity to handle medical emergencies. Is patient and committed to work. | A | Understands the techniques, postures (mudras) and is good at breath regulation exercises. Demonstrates flexibility and agility and is able to meditate. Understands its importance in everyday life. | A |

परिणाम Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

B. Tyothi
प्रधानाचार्य Principal



M. Sharma
वरिष्ठ शिक्षक
Senior Teacher

दिनांक Date : 26-05-2013